



**EAST ADELAIDE  
SCHOOL**

# Whole School Assessment & Reporting Schedule

## Curriculum and Pedagogy

### South Australian Curriculum

- Capabilities and Dispositions

### Reading

- Decodable / DfE Unit Assessments
- DIBELS

### Mathematics

- Catering for Problem Solving, Inquiry and Modelling, Explicit Direct Instruction Teaching and Investigative Practice centred around Big Ideas in Number, Van De Walle, and Boaler principles of mathematics & Back to Front Maths
- MAI Assessment (Year 1 to 6 – Term 1 & 3)
- Termly Moderation

### Writing

- LEAP Levels – PLC Termly agreement of text type with once a term moderation

### Big Six Components of Reading

- Oral Language, Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension

### Spelling

- Literacy Guarantee Unit (LGU) Phonics Scope and Sequence Reception to Year 2
- PASM
- SA Morphology Year 3 to 6

### Assessment for Learning

- Clear learning intentions, differentiated success criteria, formative and summative assessment, differentiation of practice, readiness, engagement, lesson structure, difference and goals

### Deep Learning Cycles

- Minimum Twice per year with community showcase





**EAST ADELAIDE  
SCHOOL**

**SCHEDULE OF ASSESSMENTS**

Key	All Students		Additional Monitoring and Intervention for Students at Risk	
	Term 1	Term 2	Term 3	Term 4
<b>Reception</b>	PASM: initial screening in <b>March</b> and monitoring and intervention for mid-year intake	PASM: in June – monitoring and intervention - follow up screening of mid-year intake students in their 4th term of reception	PASM: in <b>September</b> – monitoring and intervention - follow up screening of mid-year intake students in their 1 <sup>st</sup> term of reception	PASM: follow up screening in <b>November</b> and monitoring and intervention for mid-year intake in November
	Systematic synthetic phonics (SSP) program monitoring and review	Systematic synthetic phonics (SSP) program monitoring and review	Systematic synthetic phonics (SSP) program monitoring and review	Systematic synthetic phonics (SSP) program monitoring and review
<b>Year 1</b>	<i>PSC training word list: monitoring and intervention</i>	<i>PSC training word list: monitoring and intervention</i>	PSC current year's word list: in Weeks 3 to 6	<i>PSC training word list: monitoring and intervention</i>
	SSP progress monitoring and review	SSP progress monitoring and review	SSP progress monitoring and review	SSP progress monitoring and review
	<i>ORF benchmark: beginning of year (weeks 3 to 5)</i>	<i>ORF benchmark: middle of year (week 7 term 2 to week 2 term 3)</i>	<i>ORF benchmark: end of year (weeks 4 to 6)</i>	
	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>
	Mathematics Assessment Interview initial screening (March)	Monitoring and review	Mathematics Assessment Interview initial screening (September)	Monitoring and review
<b>Year 2</b>	SSP progress monitoring and review	SSP progress monitoring and review	SSP progress monitoring and review	SSP progress monitoring and review
	<i>ORF benchmark: beginning of year (weeks 3 to 5)</i>	<i>ORF benchmark: middle of year (week 7 term 2 to week 2 term 3)</i>	<i>ORF benchmark: end of year (weeks 4 to 6)</i>	
	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>
	<i>Maze benchmark: beginning of year (weeks 3 to 5)</i>	<i>Maze benchmark: middle of year (week 7 term 2 to week 2 term 3)</i>	<i>Maze benchmark: end of year (weeks 4 to 6)</i>	
	<i>Maze progress monitoring and intervention</i>	<i>Maze progress monitoring and intervention</i>	<i>Maze progress monitoring and intervention</i>	<i>Maze progress monitoring and intervention</i>
			PAT R & PAT M Week 7-9 Term 3	
Mathematics Assessment Interview initial screening (March)	Monitoring and review	Mathematics Assessment Interview initial screening (September)	Monitoring and review	
<b>Year 3 to 6</b>	3-6 Spelling and Morphology monitoring and review	3-6 Spelling and Morphology monitoring and review	3-6 Spelling and Morphology monitoring and review	3-6 Spelling and Morphology monitoring and review
	<i>ORF benchmark: beginning of year (weeks 3 to 5)</i>	<i>ORF benchmark: middle of year (week 7 term 2 to week 2 term 3)</i>		<i>ORF benchmark: end of year (weeks 4 to 6)</i>
	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>	<i>ORF progress monitoring and intervention</i>
	<i>Maze benchmark: beginning of year (weeks 3 to 5)</i>	<i>Maze benchmark: middle of year (week 7 term 2 to week 2 term 3)</i>		<i>Maze benchmark: end of year (weeks 4 to 6)</i>
	<i>Maze progress monitoring and intervention</i>	<i>Maze progress monitoring and intervention</i>	<i>Maze progress monitoring and intervention</i>	<i>Maze progress monitoring and intervention</i>
	Mathematics Assessment Interview initial screening (March)	Monitoring and review	Mathematics Assessment Interview initial screening (September)	Monitoring and review
	NAPLAN: Years 3 & 5 March		PAT R & PAT M Week 7-9 Term 3	

Review Date:

57-59 Second Avenue, St Peters SA 5069 | Phone 08 8362 1622  
Email dl.1036.info@schools.sa.edu.au | Website eas.sa.edu.au