



EAST ADELAIDE SITE LEARNING PLAN

Learning that grows thinkers, strengthens crew, and produces beautiful work

EAST ADELAIDE
SCHOOL

"In 2026, we commit to being a school where thinking is visible, belonging is lived, and learning is crafted with purpose. Every learner becomes a capable thinker, a valued crew member, and a maker of beautiful work."



Students

Learners explore, question, and connect, building a sense of passion and purpose.

- Think in classrooms where ideas are questioned, explored, and made visible.
- Learn through authentic contexts, expeditions, and purposeful products.
- Use feedback, critique and modelling to revise and take pride in craftsmanship.
- Understand themselves as learners through routines, reflection, and agency.
- Build character and connection through Crew.



Teachers

Deep and diverse thinking is normalised and universally valued.

- Design learning with purpose at the centre.
- Embed formative assessment daily and respond to evidence.
- Use thinking routines to deepen understanding and metacognition.
- Model drafts, critique, and beautiful work.
- Operate as professional crew, planning, reflecting, and growing together.

Community

Partners in a cycle of continuous improvement.

- Experience purposeful, connected, authentic learning.
- See thinking as a process, not just final products.
- Partner with us to strengthen curiosity, belonging, and deep learning.



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EAST ADELAIDE SCHOOL GROWTH ROADMAP

A school where thinking is visible, belonging is lived, learning becomes beautiful work.
A community where students thrive and staff feel proud of their craft.



Term 1 — Belonging & Purpose

- Students use thinking routines, formative checks, and Crew norms.
- Teachers establish cultures of thinking and purposeful design.
- Families see early exhibitions of thinking and shared language across the school.

Term 2 & 3 — Craftsmanship & Expeditions

- Students use learning design cycles intentionally.
- Teachers strengthening Crew as the engine for character development.
- Teachers embed cross-disciplinary planning.
- Community participates in showcases that highlight growth and perseverance.



Term 4 — Beautiful Work, Agency & Reflection

- Students plan, monitor, and evaluate their learning, showing increased agency.
- Teachers curate evidence of growth and refine program coherence for 2027.
- Families witness the full learning journey, not just the products.

How We Work Together (GROW)

Goals: Co-constructed with clarity and purpose.
Reality: Evidence, student agency, and observation.
Options: Explore possibilities with curiosity.
Will: Commit to next steps as a professional Crew.



Our Professional Crew

- Every adult is part of a learning Crew.
- Collaboration is routine.
- Challenge is compassionate.
- Growth is communal.
- Everyone is responsible for culture.