



KAMBALA

Celebrating The Class of 2024

TESTIS

HSC & IB Diploma Programme

Humanity | Courage | Curiosity | Respect

Instilling unwavering courage and curiosity to educate
women of ambition, integrity and consequence.

Kambala's purpose to instil unwavering courage and curiosity to educate women of ambition, integrity and consequence, was realised in the attributes and capabilities of this impressive cohort of young women. Their accomplishments were facilitated by the professional expertise and commitment of their teachers and the loving support of their families.

This cohort can be enormously proud of their accomplishments and on behalf of the Kambala community, I commend the entire class for their results.

Ms Jane Danvers, Principal



Kambala, a proud community of rigorous thinkers.

It is our privilege to share the outstanding achievements of the Class of 2024 and to celebrate the values-driven, empowered young women they are. From considering their academic pathway, brainstorming their cohort motto, to viewing their final results, their school journey is now complete.

A final year of Senior School holds many highs and lows and moments big and small. The girls were challenged with academic endeavours, grew their connectivity as a cohort through our pastoral endeavours and balanced their educational journey through co-curricular and extra curricular programs. Most importantly, they learned to embrace the challenge, learning together as a sisterhood and achieving outstanding results.

Kambala's purpose is to instil unwavering courage and curiosity to educate women of ambition, integrity and consequence. Both academically and pastorally, this purpose has been realised in the attributes and capabilities of this wonderful cohort of young women. Students were guided expertly by our exceptional teaching staff, who shared their knowledge and commitment to help shepherd the Class of 2024 from their first step inside The Soubeiran Room on day one of Year 12, to their final exam.

Kambala offers a choice of pathways the Higher School Certificate (HSC) and the International Baccalaureate Diploma Programme (IBDP), enabling our students to choose what feels right for them.

Through both pathways, our goal is to raise women of integrity, maturity, resilience, awareness, compassion and with a global outlook well beyond the school gates.

In the Higher School Certificate, the Class of 2024 had 10 students on the All-round Achievers list, 71 on the Distinguished Achievers list, 4 mentions on the Top Achievers list, 24 nominations for creative showcases, 8 students with an ATAR above 99 including a top of ATAR of 99.95. We were ranked #1 in the State for English Advanced, Extension 1 and Extension 2 and were ranked #12 in the State by the Sydney Morning Herald.

Kambala's IBDP graduates achieved an average score of 38.3/45, well above the global average of 29/45. 50% of students achieved above 40/45, 60% placed in top 5% of students nationally, 70% of students placed as Outstanding IBDP Achievers with a Grade 7 in one or more subjects and a perfect score of 45/45 was achieved by one student equating to an ATAR of 99.95.

At the end of 2023, the soon to be Class of 2024 gathered together at their Year 11 camp to brainstorm their cohort motto. Together, they chose a call to action, a rallying cry that drove them collectively through the point of challenge. A motto to inspire those who follow – Endeavour to Empower.

For all their achievements, it is the legacy of these courageous and empowered young women that defined the Class of 2024 and the power of a Kambala education.

OVERALL CLASS OF 2024 HIGHLIGHTS

High School Certificate (HSC) and International Baccalaureate Diploma Programme (IBDP)

Highest Ranked
Girls' School
offering both HSC
and the IB Diploma

1

(as reported by the SMH)

SMH State
ranking in HSC

12

TOP HSC ATAR

99.95

Students on the
Distinguished
Achievers List

71

Kambala All-round
Achievers (Band 6
across 10 or more units)

10

Number of
nominations in
Creative Showcases
and Exhibitions

24

TOP IBDP ATAR

99.95

Kambala IBDP
Students who
placed in the top
5% of students
nationally

60%

Kambala IBDP
average score

38.3/45

Global IBDP
average score

29/45

Kambala IBDP
Students who
achieved above
40/45

50%

Outstanding
IBDP Achievers

70%



“Every individual should be proud of not just what they have contributed but how they have contributed.”

Ms Carolyn Gedling

2024 ACADEMIC PERFORMANCE

Ms Carolyn Gedling, Deputy Principal – Academic

I extend my heartfelt congratulations to the graduating HSC and IBDP cohort of 2024 for their remarkable achievements and the dedication that has paved the way over many years. Year 12 is often likened to a marathon rather than a sprint, and this sentiment rings true as we reflect on the journey these students have undertaken—the knowledge they’ve gained, the challenges they’ve embraced, and the successes they’ve celebrated. We are immensely proud of these young individuals and are confident they will continue to flourish as they step into educational and professional communities, contributing through their creativity, innovation, intelligence and humanity to create, design, engineer, grow and build a better world.

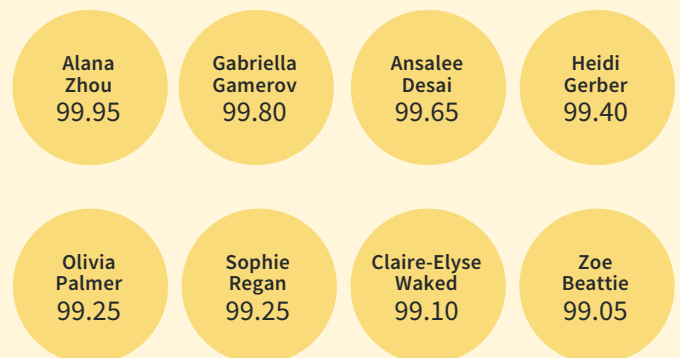
As a cohort, they have demonstrated leadership in a variety of ways, both formal and informal. I am confident Theatresports would not have the following it has without this Year 12 cohort. The Investor Club would not be going from strength to strength without this cohort. The significant contribution to the charity “Girl Up” would not have been possible without this cohort. These are legacy pieces that while linked to key individuals are made possible by the strength and sisterhood of an energetic cohort. Every individual should be proud of not just what they have contributed but how they have contributed. This collaboration and support of each other is a foundation for who they will be in the future and how they will contribute to Humanity.

I would also like to thank the teachers, academic and pastoral care leaders and support staff, who have assisted students throughout their years at Kambala. Their dedication and support is highly appreciated by students and the Kambala community as a whole.

We wish this cohort much happiness and success as they embark on the next stage of their journey and hope they will look back fondly on their time at Kambala. They will be missed.

ATARS and ATAR Equivalent, HSC and IBDP

HSC



IBDP



2024 HSC RESULTS

State Rankings & All-round Achievers List

Students on the Distinguished Achievers List

71

71 students were Distinguished Achievers

(at least one Band 6 or E4 result). This includes 64 Year 12 2024 students and 7 Year 11 2024 students who completed Studies of Religion 1 (accelerated).

10 All-round Achievers

Zoe Beattie
Ansalee Desai
Heidi Gerber
Stephanie Harvey-Fros
Olivia Palmer
Scarlett Parnes
Sophie Regan
Lily Richards
Lily Thangaraj
Alana Ying Zhou

Kambala All-round Achievers (Band 6 across 10 or more units)

10

70%

of students earned a Band 6 in English Advanced

TOP Achievers

Jessica Allen-Waters – ranked 9th in the state in English Extension 1

Gabriella Gamerov – ranked 2nd in the state in English Extension 1 and 4th in the state in French Extension

Alana Zhou – ranked 4th in the state in Music 2

“It’s about every individual reaching beyond her potential, giving her the confidence, curiosity and courage to become an intentional student of the world.”

Ms Jane Danvers, Principal



“The 2024 cohort engaged purposefully in learning opportunities beyond the confines of the school timetable.”

Mr Sebastien Knox

ACADEMIC LIFE

Mr Sebastien Knox, Head of Academic Life

The Kambala students who completed the Higher School Certificate (HSC) in 2024 are to be commended for the commitment to academic excellence and curiosity that they have shown during their senior years. The HSC students studied 36 different HSC courses across 10 teaching faculties, with a growing majority of students electing for the additional rigour of Extension courses.

It has been a privilege to provide tailored academic guidance and support to our 2024 graduates since they began the subject selection process in Year 10. From the beginning of Year 10, until the conclusion of the final examinations, each Kambala student had numerous opportunities to meet with myself, Ian Pettit (Future Pathways Advisor) and Phillip Bird (Head of IBDP) to discuss her academic progress, set achievable goals, and to ensure that subject selections aligned with her interests and aspirations for the future. These meetings draw on data compiled by Academic Assessment Services and Morrisby Career Profiles to ensure that girls feel confident in navigating the complexity of either the HSC or IBDP pathway, and to further inform and enrich choices with respect to future work or study.

The 2024 cohort engaged purposefully in learning opportunities beyond the confines of the school timetable. As in previous years, it was common to observe Year 12 students participating in targeted revision workshops during the school holidays or completing practice examinations after school. Last years focus was the explicit teaching of study skills outside of lessons, and the optimal use of private study periods during the school day, with initiatives such as the Mathematics Study Pilot Program seeing a high level of uptake from students.

The 2024 Year 12 cohort ably met the intellectual challenge of the HSC while balancing various commitments across sport, music and the arts. The girls set high expectations for themselves, whilst maintaining their good humour and positive outlook. We wish them all the best for the future.

HSC DISTINGUISHED ACHIEVERS

HSC 2 Unit Courses, Students gaining Band 6

Ancient History

Hannah Brimage
Maya Harris
Matilda Herron
Lily Thangaraj

Biology

Lilly Graebner
Stephanie Harvey-Fros
Misha Heazlewood
Ava Jensen
Charlotte McKee
Sophie Regan

Business Studies

Zoe Beattie
Hannah Brimage
Matilda Curtis
Ansalee Desai
Ella Errington
Allegra Fischer
Misha Heazlewood
Ammalia Kaufman
Elektra Kostas
Scarlett Parnes
Arabella Rolls
Lucy Scott
Helen Weng
Kya Wilkinson

Chemistry

Heidi Gerber
Ashley Kim
Olivia Palmer
Alana Zhou

Design and Technology

Scarlett Davies
Erin Dunn
Ella Errington
Matilda Herron

Drama

Mia De Oglou
Annie Geissler
Lexie Murray
Sophie Scanlon

Economics

Maya Harris
Grace Hyder
Charlotte McKee
Olivia Palmer
Scarlett Parnes
Lily Richards
Zoe Richardson
Lily Thangaraj
Claire-Elyse Waked

English Advanced

Jessica Allen-Waters
Erin Allison
Eliza Andrews
Zoe Beattie
Georgia Bournas
Scarlett Boyson
Hannah Brimage
Edie Christopher
Evangeline Chu
Matilda Curtis
Ansalee Desai
Erin Dunn
Lily Edwards
Ella Errington
Allegra Fischer
Gabriella Gamerov
Heidi Gerber
Lilly Graebner
Temple Grant-Klar
Maya Harris
Stephanie Harvey-Fros
Matilda Herron
Grace Hyder
Ava Jensen
Ammalia Kaufman
Zara Bella Kennedy
Ashley Kim
Elektra Kostas
Charlotte McKee
Jasna Mrvic
Sasha Novak
Olivia Palmer
Scarlett Parnes
Stella Reed
Sophie Regan
Lily Richards
Zoe Richardson
Natasha Rimbo
Sophie Scanlon
Lucy Scott
Phoebe Skelton
Talor Taibel
Lily Thangaraj
Megan Tong

English Advanced (continued)

Sasha van Onselen
Claire-Elyse Waked
Sarah Wang
Anna Wilkinson
Kya Wilkinson
Alana Zhou
Maya Zyl

French Continuers

Gabriella Gamerov
Heidi Gerber

Geography

Scarlett Boyson
Sophie Regan
Lily Richards
Sarah Wang

Latin Continuers

Ansalee Desai

Legal Studies

Lily Edwards
Ava Jensen
Zara Bella Kennedy
Elektra Kostas
Olivia Palmer
Sarah Wang
Helen Weng
Maya Zyl

Mathematics Standard 2

Sophie Scanlon
Sasha van Onselen

Mathematics Advanced

Molly Aboud
Jessica Allen-Waters
Zoe Beattie
Ansalee Desai
Maya Harris
Stephanie Harvey-Fros
Charlotte McKee
Olivia Palmer
Scarlett Parnes
Sophie Regan
Lily Richards
Zoe Richardson
Lily Thangaraj
Sarah Wang

Modern History

Erin Allison
Zoe Beattie
Scarlett Boyson
Hannah Brimage
Stephanie Harvey-Fros
Grace Hyder
Elektra Kostas
Natasha Rimbo
Kya Wilkinson
Maya Zyl

Music 1

Ammalia Kaufman
Sophie Scanlon
Phoebe Skelton

Music 2

Ashley Kim
Sophie Regan
Alana Zhou

PDHPE

Phoebe Hallman
Misha Heazlewood
Lucy Scott

Studies of Religion I (Year 11 Accelerant)

Scout Abood
Ava Charalambous
Cara Charalambous
Kate Greenwood
Abigail Jellins
Anna van Gelder
Emily Whitehead

Studies of Religion II

Evangeline Chu
Mia De Oglou
Matilda Herron
Maya Zyl

Visual Arts

Erin Allison
Edie Christopher
Scarlett Davies
Lily Edwards
Temple Grant-Klar
Misha Heazlewood
Jasna Mrvic
Stella Reed
Megan Tong
Sasha van Onselen

HSC DISTINGUISHED ACHIEVERS

Extension Courses, Students gaining Band E4

English Extension 1

Jessica Allen-Waters
Erin Allison
Eliza Andrews
Zoe Beattie
Evangeline Chu
Ansalee Desai
Lily Edwards
Allegra Fischer
Gabriella Gamerov
Temple Grant-Klar
Stephanie Harvey-Fros
Grace Hyder
Zara Bella Kennedy
Ashley Kim
Sasha Novak
Scarlett Parnes
Stella Reed
Sophie Regan
Lily Richards
Zoe Richardson
Natasha Rimbo
Lucy Scott
Lily Thangaraj
Megan Tong
Sasha van Onselen
Kya Wilkinson

English Extension 2

Jessica Allen-Waters
Erin Allison
Eliza Andrews
Zoe Beattie
Evangeline Chu
Lily Edwards
Allegra Fischer
Zara Bella Kennedy
Ashley Kim
Sasha Novak
Scarlett Parnes
Sophie Regan
Lily Richards
Natasha Rimbo
Lily Thangaraj
Sasha van Onselen
Kya Wilkinson

French Extension

Gabriella Gamerov
Megan Tong

History Extension

Camilla Granger
Ammalia Kaufman
Gabriella Mansveld
Natasha Rimbo
Maya Zyl

Latin Extension

Ansalee Desai
Matilda Herron

Mathematics Extension 1

Ansalee Desai
Kiana Finau
Gabriella Gamerov
Heidi Gerber
Taibel, Talor
Claire-Elyse Waked
Alana Zhou

Mathematics Extension 2

Heidi Gerber
Alana Zhou

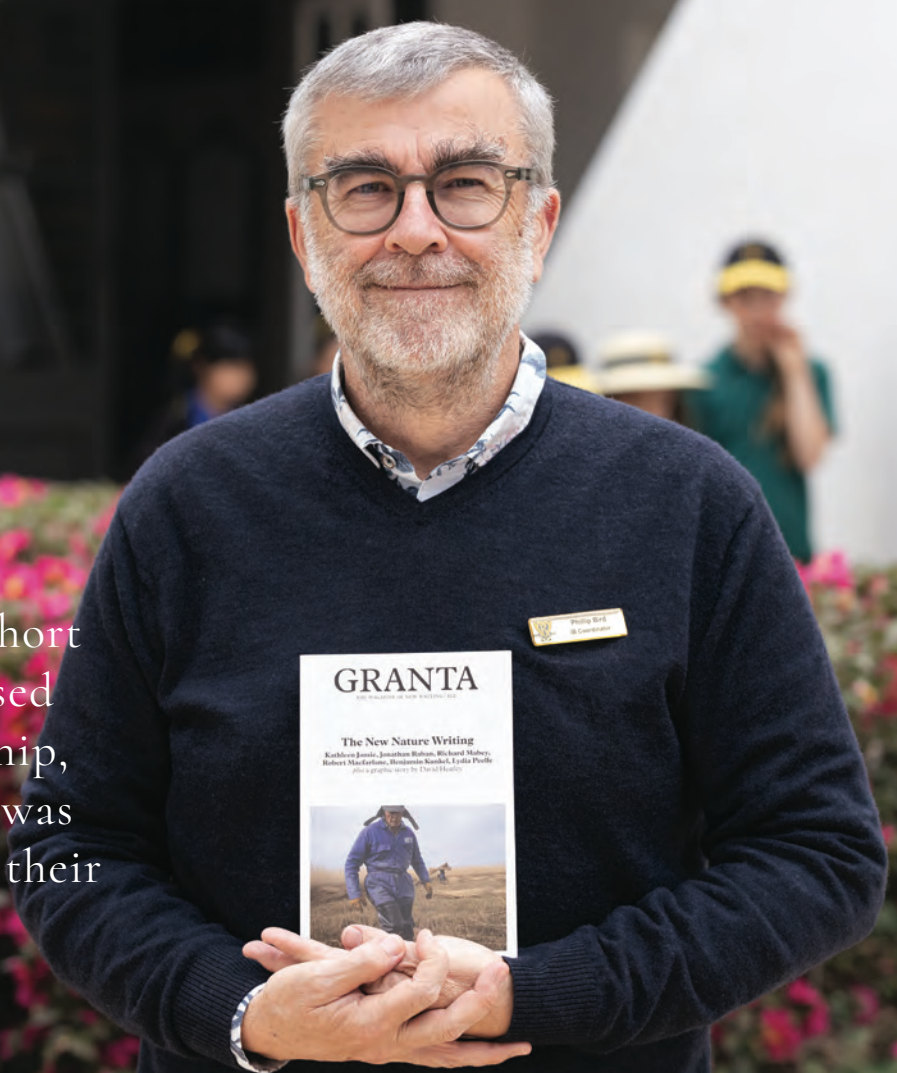
Music Extension

Jessica Allen-Waters
Nadine Galambos
Heidi Gerber
Ashley Kim



“Kambala’s intimate cohort size enabled personalised guidance and mentorship, ensuring each student was supported throughout their IBDP journey.”

Mr Phillip Bird



IBDP RESULTS

Mr Phillip Bird, Head of International Baccalaureate Diploma Programme (IBDP)

At Kambala, the IBDP offers a transformative journey of intellectual and personal growth. Known for its rigorous academic challenges and focus on holistic education, the IBDP equips students with the skills, mindset, and resilience needed for the complexities of the modern world.

The IBDP curriculum encourages students to engage with a broad range of subjects, fostering a balance between the sciences, the arts, and the humanities. At the heart of the programme lies the Theory of Knowledge course, which cultivates critical thinking and the ability to question assumptions. The Extended Essay further allows students to delve deeply into a topic of personal interest, honing their research and writing skills. Complementing this academic rigour is Creativity, Activity, Service, which ensures that students develop as compassionate, well-rounded individuals through meaningful extra curricular and community-focused experiences.

Kambala’s intimate cohort size enabled personalised guidance and mentorship, ensuring each student was supported throughout their IBDP journey. Teachers work closely with students to tailor their learning experience, fostering the confidence to succeed in examinations and beyond. This small cohort dynamic also builds a close-knit community, where collaboration and mutual support flourish.

Kambala IBDP average score

38.3/45

Global IBDP average score

29/45

The IBDP is not just about academic achievement; it is about nurturing globally minded citizens. Kambala students engage with issues of international significance, develop cultural awareness, and cultivate empathy through diverse and thoughtful coursework explorations. From studying literature from around the world to exploring global challenges, students gain a comprehensive understanding of the interconnectedness of our world.

Our IBDP students graduate with more than just an internationally recognised qualification—they leave with the tools to contribute meaningfully to their communities, pursue their ambitions on the global stage, and continue their lifelong journey of learning.

At Kambala, the IBDP is more than a programme—it is an opportunity to discover the strength of one’s mind, the depth of one’s character, and the scope of one’s future.

2024 IBDP Grade A and Grade 7 Achievers

Grade A Achievers

Theory of Knowledge

Sarah Ong

Extended Essay English

Ava Grundy
Sasha Laragy
Sarah Ong

Chinese B (Mandarin)

Anqi Zhang

Grade 7 Achievers

HL English

Sasha Laragy

SL English

Haoyu Li

HL Chinese B (Mandarin)

Anqi Zhang

SL Chinese B (Mandarin)

Haoyu Li

HL French B

Sasha Laragy

SL Latin

Emma Janes

SL Spanish Ab Initio

Sasha Laragy
Sarah Ong
Clarissa Wan

HL Economics

Madeline Baukh
Emma Janes
Sasha Laragy
Haoyu Li

HL History

Sarah Ong

Grade 7 Achievers

(continued)

HL Biology

Clarissa Wan

SL Biology

Sasha Laragy
Sarah Ong

HL Chemistry

Emma Janes

HL Physics

Emma Janes

HL Mathematics: Analysis and Approaches

Emma Janes
Sasha Laragy
Haoyu Li
Clarissa Wan

SL Mathematics: Analysis and Approaches

Sarah Ong

HL Music

Sarah Ong

“Kambala creates globally minded citizens where all girls are encouraged to think broadly, cherish humanity and appreciate diversity. Our network of partnerships with world-leading institutions allows us to collaborate with experts and enhance our International Baccalaureate Diploma Programme alongside the NSW Higher School Certificate.”

Ms Jane Danvers, Principal

CREATIVE AND PERFORMING ARTS

NESA HSC 2024 Nominations and Awards

Drama (OnSTAGE)

Nominated

Mia De Oglou

B Boys

NESA OnSTAGE

Group Performance

Annie Geissler

Pageant Moms

NESA OnSTAGE

Group Performance

Hayley Green

Pageant Moms

NESA OnSTAGE

Group Performance

Alexandra Murray

B Boys

NESA OnSTAGE

Group Performance

Sophie Scanlon

B Boys

NESA OnSTAGE

Group Performance

Eloise Sinclair

B Boys

NESA OnSTAGE

Group Performance

Natalie Twivey

Pageant Moms

NESA OnSTAGE Group

Performance

Annie Geissler

Dinner with Marsha

NESA OnSTAGE

Individual Performance

Mia De Oglou

The Taming of The Shrew

NESA OnSTAGE

Program and Poster Design

Individual Project

Included: 1 of 3 selected in the State

Sophie Scanlon

The Visit

NESA OnSTAGE

Set Design Individual Project

Music (Encore)

Nominated

Nadine Galambos

HSC Composition

Encore

Ammalia Kaufmann

HSC Performance

(unspecified pieces)

Encore

Alana Zhou

HSC Performance

(unspecified pieces)

Encore

Sophie Regan

HSC Composition

Encore

Zhuting Hu (Luna)

HSC Composition

Encore

Visual Art (Art Express)

Nominated

Lily Edwards

Face Value

Misha Heazlewood

Love Conquers All

Jasna Mrvic

Lost and Found

Design Technology (Shape)

Nominated

Sofia Calligeros

Ski Transport

Evangeline Chu

Vision Impairment Tool

English Extension 2 (Young Writers Showcase)

*Awarded – Publication in
Your Writers Showcase and
Awards Ceremony*

Evangeline Chu

Glisk (poetry suite)

Young Writers Showcase

Nominated

Eliza Andrews

Naked on Radio

(radio drama)

Young Writers Showcase

Lily Thangaraj

Faultlines (critical essay)

Young Writers Showcase

Sasha van Onselen

From Blank Page to Blank Canvas
(critical essay)

Young Writers Showcase

Opposite, from top left:

Alana Zhou;

Sophie Regan;

B Boys;

Pageant Moms;

Sofia Calligeros 'Ski Transport';

Jasna Mrvic 'Lost and Found'



2024 YEAR 12 HIGHLIGHTS

Mr Timothy Hay, Head of Year 12

The Class of 2024 truly embodied their motto, “Endeavour to Empower.” This exceptional group of students not only pursued excellence, but also fostered a culture of kindness and respect across the school community. Reflecting on their journey during the Valedictory Assembly, I was inspired by their remarkable achievements, and the determination with which they faced their final HSC and IBDP examinations.

The Class of 2024 demonstrated exceptional resilience and adaptability. Their ability to rise above adversity was commendable, and all 101 students deserve recognition for their contributions to Kambala’s legacy. They leave behind an enduring example of leadership and camaraderie.

The success of this cohort would not have been possible without the relentless efforts and support of their teachers, who guided them with patience, encouragement, and expertise. The partnership between students and educators was pivotal in achieving these outstanding outcomes, with teachers serving as both mentors and role models throughout the students’ academic journey.

Year 12 excelled in academics, music, drama, sports, and co-curricular activities, showcasing the values of teamwork and commitment. Their gratitude for the unwavering support of their teachers, mentors, and families was evident throughout their journey. This appreciation, combined with their dedication, has enabled them to achieve remarkable success.

As they celebrate their achievements, the Class of 2024 is filled with optimism for the future, eager to embrace new opportunities and challenges with the same passion they have shown at Kambala. We encourage them to carry forward the spirit of their motto, “Endeavour to Empower”, as they make their mark on the world.

“... I was inspired by their remarkable achievements, and the determination with which they faced their final HSC and IBDP examinations.”

Mr Timothy Hay



STUDENT LEARNINGS AND REFLECTIONS FROM THE HSC AND IBDP

Erin Dunn – HSC

“My major learnings from Year 12, and Year 11, was to use study periods effectively – reserving chatting for recess and lunch, but also to take some time off after big assignment hand-ins (for e.g. Major project deadlines) and final assessments. It was a balance of study, wellbeing and prioritising my health that enabled me to achieve my best potential in my final two years, and I would encourage all students to keep at least one extra-curricular activity/exercise during the stressful periods of Year 11 and Year 12. It is useful to have an outside avenue to focus on and take your mind off school.”



Audrey Gill – HSC

“Year 12 was definitely my favourite year of school, our whole year bonded and became one as we embarked on our final year of school. I specifically enjoyed all the sporting events such as the swimming and athletics carnival, and enjoyed the cohorts friendly competition. The Festival of Music was also a major stand out, being able to decorate our dresses and sing together as a House for the last time was definitely a memorable moment for us all. Being a Boarder added another level of sisterhood to my Kambala experience. I made friendships with girls outside of my year group fostering strong connections that will last forever.”



Sophie Regan – HSC

“I reflect on Year 12 as the challenging and ultimately rewarding experience that it was. In the pursuit of an ATAR, which will open doors to future career paths, you discover more about yourself, your learning style, aspirations, strengthen friendships and make bittersweet memories. Whilst it is a privilege to undertake the HSC, it is a deeply personal journey. Despite all the pressure placed on your final mark, I found it important to remember that your best effort is more than enough. And most importantly your legacy as a person who acts with kindness, respect and empathy will outlast any reputation you may form as an academic achiever.”



Alana Zhou – HSC

“Year 12 was definitely a year that provided times of stress, uncertainty and also celebration! Juggling study and exam blocks amongst co-curricular activities was tough. The year taught me to continue activities I enjoyed to de-stress from study. I also made sure I made use of my teachers for extra resources and help. I am grateful for family and friends as well as teachers and peers for their support inside and outside the classroom throughout the year.”



Emma Janes – IBDP

“Year 12, despite its challenges and rigour, played a crucial role in developing my organisational and academic skills. Due to the fast-paced/condensed nature of Year 12, adaptability to new challenges was critical. I was ready to seek help and I reminded myself throughout the year that short breaks, even just a quick conversation with a friend, was essential for long term success. Complementing my studies with the various extra and co-curricular opportunities on offer, enabled me to foster stronger teamwork and leadership skills. I hope to implement all I have learnt from this experience in my post-school studies.”



Sasha Laragy – IBDP

“The IBDP is an enriching program that has equipped me with the intellectual tools and insights essential to success at university and beyond. The interdisciplinary framework of the IBDP encouraged us to pursue diversity in our studies, challenging us through its academic rigour and introducing us to new areas of interest. The IBDP enabled me to develop this global outlook, particularly through my literature and language studies. I can now draw meaningful comparisons between my own culture and those less familiar to me, and explore more dynamic modes of communication. Its distinctive and holistic approach to education makes it an ideal program for the students who seek diversity and challenge in their studies.”



“Guided by curious intellect, creative challenges, respectful competition and the spirit of humanity fostered within Kambala, we are beyond fortunate for the dedication and compassion of the people that inspire us most, our teachers.”

Jessica Allen-Waters, Head Prefect 2023/2024

FUTURE PATHWAYS

Mr Ian Pettit, Future Pathways Advisor



Congratulations to the Year 12 Cohort of 2024 for their comprehensive future pathways planning. A wide range of pathways will be undertaken including: Medicine, Commerce, Psychology and IT/Engineering. A small number of students are taking a gap year with a view to deferring their university admissions for the following year. An indication of pathway choices can be seen in the table below.

Chosen Pathway	No. of Students	Chosen Pathway	No. of Students
Architecture	2	Law	15
Arts	10	Medicine/Health	10
Commerce/Business	34	Psychology	4
Design	5	Engineering	6
Education	4	Media/Theatre	7
IT/Computer Science	2	Science	3

University Choices – Australia and Overseas

The most popular universities continue to be the University of Sydney (QS Global ranking 18th), Melbourne University (QS Global ranking of 13th), Australian National University (QS Global ranking of 30th) and the University of New South Wales (QS Global ranking of 19th). Internationally, around 20 students from Kambala are applying to various universities including Cambridge University, Oxford University, King's and Durham College in the UK and in the USA, the Ivy League universities such as Harvard University and Brown University.

Personalised Future Pathways Planning Interviews

Many students took advantage of Kambala's ability to offer extensive personalised planning interviews. These interviews took place throughout the year, including an additional set of interviews held with Mr Pettit, Mr Knox and Mr Bird which had a focus on career planning and academic progress. Over 700 interviews have taken place with students, parents and carers, including drop-in, unscheduled interviews for quick pieces of feedback.

Support of Student Applications

Kambala teachers have been busy producing comprehensive, supportive references for students seeking scholarships, access to residential programs, university early entry programs and school recommendation schemes. Over 150 references have been completed over the past 12 months by various teachers in support of student applications.

Future Pathways Assemblies/Forums

Last year there were several special assemblies and future pathway forums. A variety of guests provided students with a glimpse of their own career journeys, with many Kambala Alumni being a part of the program. The program will continue in 2025 with a broader base of guest speakers and greater variety of topics.

University of Sydney – Residential College Visits

Many students attended formal dinner functions at some of the Sydney University Residential Colleges, including St Andrew's, St Paul's and the Women's College. These events allowed students to experience a 'taste' of life at the colleges, helping them with their decision making. The application process has become very competitive with references, interviews and personal statements a common requirement. Many students have been accepted into residential colleges through the strong support of teachers writing references and providing practice interview sessions.

Other Future Pathways events last year have included lunchtime specialist forums on a variety of topics such as Veterinary Science and Medicine. Kambala has also hosted several university lunchtime presentations and opportunities for 'one to one' career interview bookings with the University of Sydney.

Future Pathways Ambassadors

In 2024 a more formalised 'Future Pathways Ambassador Group' was established to make sure the Beyond Kambala Career's profile and school based careers activities were more closely aligned with student needs. Another advisory group is planned for next year.

Special Thanks to Kambala Old Girls (KOG)

I would like to take this opportunity to thank all the members of the KOG community for being so generous in their support of our current students. KOG have offered advice in person, via email and Zoom, given guest presentations and offered to accept current students into their workplaces. With this level of support, 2025 is looking very exciting for the Future Pathways development at Kambala.



Congratulations to The Class of 2024

Molly About
 Jessica Allen-Waters
 Erin Allison
 Eliza Andrews
 Kailani Bartlett
 Madeline Baukh
 Zoe Beattie
 Georgia Bournas
 Scarlett Boyson
 Hannah Brimage
 Sofia Calligeros
 Ava Carney
 Edie Christopher
 Evangeline Chu
 Charlotte Cook
 Matilda Curtis
 Scarlett Davies
 Mia De Oglou
 Ansalee Desai
 Laila Duchen
 Erin Dunn
 Lily Edwards
 Ella May Errington
 Kiana Finau
 Allegra Fischer
 Nadine Galambos

Gabriella Gamerov
 Annie Geissler
 Heidi Gerber
 Audrey Gill
 Lilly Graebner
 Camilla Granger
 Temple Grant-Klar
 Hayley Green
 Ava Grundy
 Phoebe Hallman
 Maya Harris
 Stephanie Harvey-Fros
 Misha Heazlewood
 Camille Herro
 Matilda Herron
 Genevieve Hughes
 Molly Hutchinson
 Zhuting (Luna) Hu
 Grace Hyder
 Emma Janes
 Charlotte Jennings
 Ava Jensen
 Ammalia Kaufman
 Zara Kennedy
 Ashley Kim
 Elke Klinger

Elektra Kostas
 Sophie Lambert
 Sasha Laragy
 Anneke Lenior
 Haoyu (Cindy) Li
 Emily Luu
 Gabriella Mansveld
 Charlotte McKee
 Jasna Mrvic
 Alexandra Murray
 Prithika Nandy
 Madeleine Nazar
 Summer Neeham
 Elizabeth Notaras
 Sasha Novak
 Georgina O'Rourke
 Sarah Ong
 Olivia Palmer
 Scarlett Parnes
 Indy Perry
 Madeleine Pitt
 Stella Reed
 Sophie Regan
 Lily Richards
 Zoe Richardson
 Natasha Rimbo

Arabella Rolls
 Sophie Scanlon
 Lucy Scott
 Eloise Sinclair
 Phoebe Skelton
 Talor Taibel
 Lily Thangaraj
 Megan Tong
 Natalie Twivey
 Sasha van Onselen
 Claire-Elyse Waked
 Clarissa Wan
 Libei (Lisa) Wang
 Sarah Yilin Wang
 Hope Wassaf
 Yaxin (Helen) Weng
 Anna Wilkinson
 Kya Wilkinson
 Anqi (Angie) Zhang
 Grace Zhang
 Chi (Stella) Zheng
 Alana Zhou
 Maya Zyl



Remarkable in the making.

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KAMBALA

794 New South Head Road Rose Bay NSW 2029, Australia

+61 2 9388 6777 info@kambala.nsw.edu.au www.kambala.nsw.edu.au CRICOS Registered Provider 02284M



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