



KAMBALA

Celebrating
The Class of 2025

TESTIS

HSC & IB Diploma Programme

Humanity | Courage | Curiosity | Respect
Instilling unwavering courage and curiosity to educate
women of ambition, integrity and consequence.

Kambala's purpose to instil unwavering courage and curiosity to educate women of ambition, integrity and consequence, was reflected in the character and achievements of the graduating Class of 2025. Throughout their journey, these students demonstrated determination, thoughtfulness and a strong sense of responsibility. Their progress was supported by the dedication and skill of their teachers, alongside the constant encouragement of their families. This group of graduates has much to celebrate, and on behalf of the Kambala community, I congratulate the entire class on the outcomes they have achieved.

Ms Jane Danvers, Principal

Kambala is a community that values intellectual engagement and personal growth.

We are pleased to recognise the achievements of the Class of 2025 and to acknowledge the confident, principled young women they have become. From shaping their academic plans and defining a shared cohort identity, to receiving their final results, they now conclude an important chapter of their school lives.

The final year of Senior School brings a range of experiences, both demanding and rewarding. Throughout the year, students navigated academic expectations, strengthened their sense of connection through pastoral initiatives, and enriched their learning through co-curricular and extra curricular opportunities. Together, these experiences supported their development as learners and as a cohort.

Above all, the Class of 2025 demonstrated perseverance, reflection, and a willingness to confront academic and personal trials. They responded thoughtfully to challenges and navigated complexity with steady confidence.

Kambala's commitment to nurturing confident, curious and purpose-driven young women is evident in the growth shown by this cohort, both academically and in their personal development. This journey was guided by the expertise and dedication of our teaching staff, whose care and professionalism supported the Class of 2025 from their first days in Year 12 through to the completion of their final examinations.

Kambala offers a choice of pathways the Higher School Certificate (HSC) and the International Baccalaureate Diploma Programme (IBDP), enabling our students to choose what feels right for them.

Through both pathways, our intention is to cultivate women of strong character, self-assurance and discernment, equipped with a broad worldview and a deep sense of social responsibility.

In the Higher School Certificate, the Class of 2025 had 10 students on the All-round Achievers list, 54 on the Distinguished Achievers list, three appearances on the Top Achievers list, 15 nominations for creative showcases, 9 students with an ATAR above 99 including a top of ATAR of 99.75. We were ranked #3 in the State for English Advanced and Extension 1 and Extension 2.

Kambala's IBDP graduates achieved an average score of 36.3/45, well above the global average of 29.3/45. 46% of students placed as Outstanding IB Achievers earning a Grade 7 in one or more subjects. 25% of students achieved a score of 42 and above. A perfect score of 45/45 was achieved by one student equating to an ATAR of 99.95.

In late 2024, students preparing to become the Class of 2025 came together during their Year 11 camp to shape a cohort motto. From this process emerged a shared statement of purpose – a phrase that provided direction during challenging moments and a message intended to resonate beyond their own year group: Unite to Ignite.

While their accomplishments are worthy of recognition, it is the enduring impact of these confident, purposeful young women that most clearly reflects the strength and influence of a Kambala education.



OVERALL CLASS OF 2025 HIGHLIGHTS

High School Certificate (HSC) and International Baccalaureate Diploma Programme (IBDP)

TOP IBDP ATAR

99.9

TOP HSC ATAR

99.75

27%

of students achieved an ATAR or equivalent of 95 and above

Students on the Distinguished Achievers List

54

Appearances in the Top HSC Achievers List
(Ranked top 20 in the state for a subject)

3

Kambala All-round Achievers
(Band 6 across 10 or more units)

10

9

students achieved an ATAR of 99 and above

Number of nominations in Creative Showcases and Exhibitions

15

Ranked as the top non-selective school in HSC English (Advanced), Extension 1 and Extension 2

Kambala IBDP average score

36.3/45

Global IBDP average score

29.3/45

25%

of IBDP students have achieved a score of 42 and above

42%

of IBDP students earned the top grade, an A in Theory of Knowledge

46%

of students have placed as Outstanding IBDP Achievers earning a Grade 7 in one or more subjects

30%

of IBDP students earned the top grade, an A in their extended essay



“The individual strength and self-reliance you have cultivated will serve as the true foundation for your future success.”

Ms Carolyn Gedling

2025 ACADEMIC PERFORMANCE

Ms Carolyn Gedling, Deputy Principal – Academic

Congratulations to each member of the graduating IB and HSC Class of 2025. Your remarkable personal achievements this year are a testament to the dedication you have shown over many years. Reflecting on this journey, we acknowledge the personal conviction and perseverance required to complete your schooling – the knowledge you have each mastered, the demanding challenges you have conquered, and the distinct successes you have earned. We are immensely proud of your capabilities and are confident that each of you will flourish as you step into educational and professional communities. You are poised to make significant contributions through your individual strengths to contribute to an ever changing world.

Your time here has been marked by strong demonstrations of personal leadership, both formal and informal. Experiences such as Model United Nations (MUN) and Country Education Foundation (CEF) highlight the power of individual initiative, collaboration and the distinct commitment each student brings to their endeavors. Every graduate should take immense pride in their contributions and powerful actions that define their personal legacy at Kambala. The individual strength and self-reliance you have cultivated will serve as the true foundation for your future success.

I would also like to take this opportunity to thank the teachers, academic and pastoral care leaders, and support staff, who have provided steadfast support throughout the students' years at Kambala. Their dedication is highly appreciated by our Kambala community.

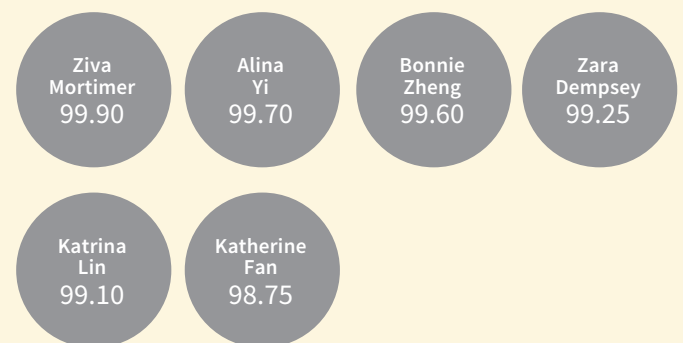
We wish the Class of 2025 much happiness and success as they embark on the next stage of their exciting journey ahead.

ATARS and ATAR Equivalent, HSC and IBDP

HSC



IBDP



2025 HSC RESULTS

State Rankings & All-round Achievers List

Students on the Distinguished Achievers List

54

54 students were Distinguished Achievers

At least one Band 6 or E4 result, made up of 47 Year 12 Distinguished Achievers and 7 Year 11 Accelerated Distinguished Achievers

10 All-round Achievers

Scout Abood
Ava Charalambous
Cara Charalambous
Kate Greenwood
Ashleigh Ip
Scarlett Pickering
Valerie Rimbo
Anna van Gelder
Olly Vassallo
Zeshan Zhou

Kambala All-round Achievers (Band 6 across 10 or more units)

10

Ranked as the top non-selective school in HSC English (Advanced), Extension 1 and Extension 2

Top Achievers

Valerie Rimbo – English Extension 1
Valerie Rimbo – French Extension
Olly Vassallo – History Extension

“Our curriculum focuses on guiding every individual to surpass her potential, building conviction, openness and resolve as an active and intentional learner of the world.”

Ms Jane Danvers, Principal



“HSC and IB students are well supported in making informed decisions about their patterns of study, and in setting goals for academic performance that align with their future aspirations.”

Mr Sebastien Knox

ACADEMIC LIFE

Mr Sebastien Knox, Head of Academic Life

In 2025, Kambala students undertook 38 HSC courses across ten teaching faculties, reflecting both the breadth and depth of academic opportunity available. A significant proportion of Year 12 once again elected to study Extension subjects, with nine students completing the highest level of Mathematics and fourteen undertaking English Extension 2. This year also marked the introduction of Science Extension, in which students produced a substantial Scientific Research Report supported by Kambala staff and mentored by academics from the University of Technology, Sydney. Alongside these, Extension offerings in Music, History, and Languages continued to provide rigorous intellectual challenges that strengthened students' skills and enriched their learning across all disciplines.

HSC and IB students are well supported in making informed decisions about their patterns of study, and in setting goals for academic performance that align with their future aspirations. Throughout their senior years, students meet regularly with myself, Mr Phillip Bird (Head of IB) and Mr Ian Pettit (Future Pathways Advisor) to discuss their academic progress and goals; the Class of 2025 reflected on their learning habits with maturity and engaged

with insights from the Morrisby Career Profile and the Post Secondary Academic Measure (PSAM). I would like to thank Data Integration and Analytics specialist Mr Andy Greasley for providing Academic Leaders with detailed performance data throughout the year; this analysis greatly enriched our conversations with students and their families.

The Class of 2025 contributed to a vibrant dynamic in our classrooms and benefitted from a range of experiences such as academic writing workshops, industry guest speakers, targeted revision workshops in the school holidays and practice examinations. In Pastoral Care periods, students deepened their understanding of HSC and IB marking processes and heard from experts in study skills and stress management. The continuation and expansion of programs such as the Mathematics Study Pilot reflected the students' appetite for structured academic support.

As they now turn towards new opportunities, we congratulate the Class of 2025, celebrate their curiosity and resilience, and wish them every success in the years ahead.

HSC DISTINGUISHED ACHIEVERS

HSC 2 Unit Courses, Students gaining Band 6

Ancient History

Kate Greenwood
Scarlett Pickering
Daisy Webster

Biology

Sophie Alexander
Luca Benko
Zara Szetu

Business Studies

Amelia Argyrides
Ava Charalambous
Cara Charalambous
Aria Evans
Kate Greenwood
Abigail Jellins
Zeji (Nicole) Li
Valerie Rimbo
Chloe Wong
Jade Wong

Chemistry

Isabella Stillone

Chinese Continuers

Chloe Wong

Chinese and Literature

Xin Yue (Chloe) Wang

Design and Technology

Ava Charalambous
Cara Charalambous
Luella Cutchey
Ashleigh Ip
Amelia Mystakidis

Economics

Amelie Kaye
Anna Mavrakis
Chloe Palmer
Zeshan (Sophia) Zhou

English Advanced

Scout Abood
Sophie Alexander
Luca Benko
Ava Charalambous
Cara Charalambous
Dominique Cheong Foo
Jacinta Cortis
Kate Greenwood
Ashleigh Ip
Abigail Jellins
Olivia Lambert
Kirsten Lau
Zeji (Nicole) Li
Anastasia Maurici
Anna Mavrakis
Isabella Moore
Chloe Palmer
Scarlett Pickering
Indiana Pirie
Valerie Rimbo
Raabiya Sharma
Anna van Gelder
Olly Vassallo
Daisy Webster
Chloe Wong

French Continuers

Dominique Cheong Foo
Valerie Rimbo
Isabella Stillone

Geography

Abigail Jellins

Legal Studies

Scout Abood
Chloe Palmer
Scarlett Pickering
Harriet Young

Mathematics Advanced

Bianca Chin
Scarlett Pickering
Valerie Rimbo

Modern History

Scout Abood
Ava Charalambous
Cara Charalambous
Dominique Cheong Foo
Kate Greenwood
Ashleigh Ip
Amelie Kaye
Zeji (Nicole) Li
Anna Mavrakis
Scarlett Pickering
Anna van Gelder
Olly Vassallo
Daisy Webster
Emily Whitehead
Zeshan (Sophia) Zhou

Music 1

Scout Abood
Scarlett Abood
Amelia Hooke
Olly Vassallo

PDHPE

Anna van Gelder

Studies of Religion I (Year 11 Accelerant)

Amber Davidson
Lyla Hyder
Zoe Leibman
Alannah Lennox
Claudia McKee
Nicola Scarlis
Chloe van Onselen

Visual Arts

Ashleigh Ip
Kirsten Lau
Anastasia Maurici
Isabella Moore
Polly Roche
Olly Vassallo
Harriet Young

HSC External Course from NSW Schools of Languages, Student gaining Band 6

Chinese in Context

Zeshan (Sophia) Zhou

Japanese Continuers

Marie Hori

HSC DISTINGUISHED ACHIEVERS

Extension Courses, Students gaining Band E4

English Extension 1

Scout Abood
Sophie Alexander
Ava Charalambous
Cara Charalambous
Dominique Cheong Foo
Bianca Chin
Jacinta Cortis
Kate Greenwood
Eliza Hayes
Ashleigh Ip
Olivia Lambert
Anastasia Maurici
Anna Mavrakis
Isabella Moore
Valerie Rimbo
Raabiya Sharma
Anna van Gelder
Olly Vassallo
Daisy Webster
Emily Whitehead

English Extension 2

Sophie Alexander
Emma Antico
Ava Charalambous
Cara Charalambous
Georgina Happ
Ashleigh Ip
Olivia Lambert
Anastasia Maurici
Anna Mavrakis
Valerie Rimbo
Raabiya Sharma
Anna van Gelder
Olly Vassallo

French Extension

Valerie Rimbo

History Extension

Ava Charalambous
Cara Charalambous
Kate Greenwood
Amelie Kaye
Ishilay Kerem
Zeji (Nicole) Li
Anna Mavrakis
Anna van Gelder
Olly Vassallo

Mathematics Extension 1

Jun Yi (Alicia) Cai*
Dominique Cheong Foo*
Kirsten Lau*
Isabella Stillone*
Jade Wong*
Zeshan (Sophia) Zhou*

Mathematics Extension 2

Zeshan (Sophia) Zhou*

Science Extension

Sophie Alexander

HSC External Course from NSW Schools of Languages – Extension Course, Student gaining Band E4

Chinese Extension

Chloe Wong

*Mathematics Extension 1 and 2 averages are out of 100 where indicated.





“Kambala’s IB cohort allows for individualised attention and mentoring, ensuring that every student is supported throughout her journey.”

Mr Phillip Bird

IBDP RESULTS

Mr Phillip Bird, Head of International Baccalaureate Diploma Programme (IBDP)

The International Baccalaureate Diploma Programme (IBDP) at Kambala represents a journey of both intellectual discovery and personal transformation. This year’s cohort of 24 diverse young women completed the demanding two-year programme with exceptional commitment, embodying the school’s ethos of curiosity, compassion, and courage in learning. Their collective spirit of cooperation and care for one another stands as a hallmark of Kambala’s community and of the IB principles that guide their education.

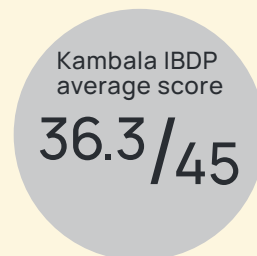
The IBDP at Kambala offers far more than academic challenge. It inspires students to think critically, act ethically, and engage with the world through a balanced curriculum that bridges the sciences, the humanities, and the arts. Central to the programme are its core components: Theory of Knowledge, which fosters reflection and discernment; the Extended Essay, which enables independent research and sustained inquiry; and Creativity, Activity, Service (CAS), which encourages students to learn through creativity, physical endeavour, and service to others.

Kambala’s IB cohort allows for individualised attention and mentoring, ensuring that every student is supported throughout her journey. Teachers and students work in partnership, cultivating both academic rigour and personal wellbeing. This close-knit environment has allowed the 24 graduates to thrive not only as scholars but as empathetic, confident young women ready to contribute to a global community.

As they complete their studies, the 2025 IBDP graduates leave Kambala with more than an internationally recognised qualification. They take with them a deep appreciation for inquiry, cultural understanding, and lifelong learning. Their achievements reflect the enduring strength of the IBDP at Kambala – a programme that educates the mind, nurtures the heart, and prepares each student to make a meaningful difference in the world.

Top Achievers

Ziva Mortimer	45 (perfect score)
Alina Yi	44
Bonnie Zheng	44
Katrina Lin	43
Zara Dempsey	43
Katherine Fan	42
Lilian Pack	41



2025 IBDP Course Top Achievers

Grade 7 Achievers

Higher Level English Literature

Zara Dempsey
Katrina Lin

Standard Level English Literature

Ziva Mortimer
Bonnie Zheng

Higher Level Mandarin B

Linda Ji

Standard Level Mandarin B

Yan Ying Li

Standard Level French B

Lilian Pack

Standard Level Latin

Katherine Fan

Standard Level Spanish Ab Initio

Zara Dempsey
Katrina Lin
Ziva Mortimer
Alina Yi
Bonnie Zheng

Higher Level Economics

Katherine Fan
Lilian Pack
Ziva Mortimer
Alina Yi
Bonnie Zheng

Higher Level Global Politics

Zara Dempsey
Katrina Lin
Alina Yi
Bonnie Zheng

Higher Level Biology

Ziva Mortimer

Standard Level Biology

Claudia Chisholm
Zara Dempsey
Ashleigh Gibson

Standard Level Chemistry

Katherine Fan
Alina Yi

Standard Level Physics

Katherine Fan

Higher Level Sport Health Exercise Science

Ziva Mortimer
Bonnie Zheng

Standard Level Mathematics – Analysis and Approaches

Katrina Lin
Ziva Mortimer
Alina Yi

Higher Level Music

Lilian Pack

IB Core Top Achievers – A

Extended Essay

English

Hattie Pearce
Bianca Zhu

Chinese B

Linda Ji

Global Politics

Zara Dempsey
Yan Yi Li
Alina Yi
Bonnie Zheng

World Studies – Environment and Economic Sustainability

Claudia Chisholm

Theory of Knowledge

Elisheba-Wendy Adu-Osae
Claudia Chisholm
Zara Dempsey
Linda Ji
Isabela Kellet
Katrina Lin
Ziva Mortimer
Ava Purvis
Gemma So
Bianca Zhu

“ A perfect score of 45/45 was achieved by one student equating to an ATAR of 99.95. ”

Ms Jane Danvers, Principal

CREATIVE AND PERFORMING ARTS

NESA HSC 2025 Nominations and Awards

Drama (OnSTAGE)

Nominated

Scarlett Aboud

Et Le Monde Tourne
NESA OnSTAGE
Group Performance

Lauren Assef

Et Le Monde Tourne
NESA OnSTAGE
Group Performance

Amelia Hooke

Et Le Monde Tourne
NESA OnSTAGE
Group Performance

Matilda Wilmer

Et Le Monde Tourne
NESA OnSTAGE
Group Performance

Scarlett Aboud

Namaste
NESA OnSTAGE
Individual Performance

Lauren Assef

Elizabeth Barry
NESA OnSTAGE
Individual Performance

Amelia Hooke

Happy Days
NESA OnSTAGE
Individual Performance

Music (Encore)

Nominated

Scarlett Aboud

HSC Performance
Encore

Amelia Hooke

HSC Performance
Encore

Design Technology (Shape)

Nominated

Lauren Assef

Serenique
Therapeutic Jewellery

Cara Charalambous

Layered Lineage
Garment Design

Luella Cutchey

Serenity
Sensory Therapeutic Items

Ashleigh Ip

Modernised Cheongsam
Garment Collection

Amelia Mystakidis

Solance
Sensory Blanket

We are also delighted to report that Kambala achieved: English Extension 2 (Young Writers Showcase)

Nominated

Georgina Happ

Behind Every Man
Young Writers Showcase

The History Teachers' Association of NSW (History Extension Essay Prize)

Anna Mavrakis

Winner – First prize

Anna van Gelder

Runner-up

Opposite, from top L–R:

Scarlett Aboud and Matilda Wilmer – Drama (OnSTAGE) - Group Performance

Lauren Assef – Drama (OnSTAGE) - Individual Performance;

Amelia Hooke – Music (ENCORE)

Luella Cutchey – Design Technology (SHAPE)

Amelia Mystakidis – Design Technology (SHAPE)

Ashleigh Ip – Design Technology (SHAPE)





“Every one of the 96 students in this cohort has left a mark on Kambala – through leadership, creativity, or small, everyday acts of kindness.”

Ms Olivia McAtamney, Head of Year 12

2025 YEAR 12 HIGHLIGHTS

Ms Olivia McAtamney, Head of Year 12

It is with immense pride that I congratulate the Class of 2025, who have so vividly lived out their motto, “Unite to Ignite.” Whether in the classroom, on the stage, or out on the sporting field, they have shown us that achievement is always richer when it is shared.

This cohort has worked relentlessly hard towards their goals, but never at the expense of joy. They have balanced tenacity with humour, determination with perspective. Even in the intensity of the HSC and IB, they found ways to laugh, connect, and embrace all that Kambala life has to offer – and that, I believe, is one of the most valuable life skills of all.

Every one of the 96 students in this cohort has left a mark on Kambala – through leadership, creativity, or small, everyday acts of kindness. Their legacy is a powerful reminder that unity and spirit matter just as much as results.

Of course, their achievements have been made possible by the unwavering dedication of their teachers – mentors, role models, and cheerleaders at every step of the journey. Alongside them, parents and families have provided the unconditional support that has allowed these young women to thrive.

As they move beyond these gates, I have no doubt the Class of 2025 will continue to embody the essence of their motto – uniting people, igniting ideas, and forging their own path.

Congratulations Class of 2025.

STUDENT LEARNINGS AND REFLECTIONS FROM THE HSC AND IBDP

Sophie Alexander – HSC

“When I reflect on the opportunity to attend Kambala, and in particular to complete my senior high school studies within this community, I am filled with a deep sense of gratitude. Throughout my time at the school, I have been consistently supported by teachers who demonstrate genuine care for their students and an evident passion for their disciplines. Their commitment extends beyond the classroom, creating an environment in which intellectual curiosity is encouraged and academic growth is actively nurtured. Moreover, being surrounded by peers who share similar enthusiasm and dedication has further enriched my experience, and I believe it is this collective culture of engagement and motivation that transformed my view on learning into a rewarding and meaningful pursuit, rather than an obligation. All of this, alongside the encouragement and support of the careers and academic teams, inspired me to push my limits throughout my HSC year, for myself, and motivated me to pursue an Arts/Law degree at the University of Sydney, where my true passions lie.”



Anna Mavrakis – HSC

“Year 12 was a marathon, but was incredibly rewarding at the end! Balancing the exciting prospect of graduating and staying focused when it mattered, I lent on the support of friends and family through stressful times. Moreover, I am grateful for my teachers’ unwavering encouragement and guidance throughout the year. In what was an otherwise hectic period, this year has allowed me to really appreciate the balance that sport and music has brought. Not only in memorable moments such as the Music Festival, but also in times where I have been able to enjoy simple moments with friends and unwind.”



Emily Whitehead – HSC

“I reflect on Year 12 as a time of stress, pressure and immense satisfaction. While completing the HSC course proved difficult and strenuous, it enabled me to discover more about myself, my goals and my capacity for resilience. These past two years have been a testing balance of study, friendship and prioritising wellbeing, and I am grateful for my family, friends and teachers for their overwhelming support inside and outside of the classroom. While results are important, I realise a legacy of integrity, kindness and empathy will outlast any reputation you may form as an academic achiever.”



STUDENT LEARNINGS AND REFLECTIONS FROM THE HSC AND IBDP cont.

Elisheba-Wendy Adu-Osae – IB

“My time at Kambala and throughout the IBDP has shaped me into a more globally minded and self-aware individual. An interest in languages and global cultures has further strengthened this perspective, encouraging me to approach ideas with openness and curiosity and to appreciate the diversity of thought within and beyond the classroom. This final year, though fast paced, has been filled with moments of collaboration, growth and genuine enjoyment. I leave with deep gratitude and hope to continue growing from these experiences, carrying forward the perspective and resilience I’ve gained throughout my time here.”



Ziva Mortimer – IB

“Looking back on Year 12, I’ve realised how much of it was about finding balance. The year challenged me, but it also taught me a lot about how I work best, what I value, and how important the people around me are. Some of my favourite memories came from the small, everyday moments with friends and I’m very grateful for the support of my teachers, friends and family and for the sense of closeness that came with finishing such a big chapter together.”



Ava Purvis – IB

“As I reflect on our Year 12 experience, it has been one which has contributed to both my intellectual and character development. I have found the IBDP to take a holistic approach to learning, placing emphasis on global engagement and deeper learning. From doing experiments in the labs to immersing myself within another language, it has equipped me with skills of resilience and perseverance. My experience of being a boarder has added an additional layer to Year 12, encouraging the vital balance between independence and interdependence. The supportive boarding community has laid a foundation for developing close-knit relationships with like-minded people, which will continue to strengthen far into the future. I am truly grateful for my family, friends and mentors who have played a fundamental role in support throughout this journey.”



Bonnie Zheng – IB

“Personally, the IBDP has been an immensely rewarding journey, one through which I have grown not only as a student, but also as an individual. I feel deeply grateful to have undertaken the program at Kambala, where I have benefited from exceptional teaching, abundant resources and a genuinely supportive academic community. Beyond academics, what has truly defined my Kambala experience is the school’s commitment to fostering an empowering environment, particularly in events such as the Year 12 Music Festival, Sisterhood Circles, which have enriched my time here. Looking back, I’m proud of how far I’ve come and how much I’ve grown through every challenge.”





Chosen Pathway	No. of Students
Accounting	2
Anthropology	1
Education (Primary Teaching)	1
Engineering	3
Design/Architecture/Creative Industries	9
Fashion/Creative Direction/Advertisement	4
Gap Year	5
Geology/Environmental Science	1
Interior Design/Residential Architecture	2
Law/Criminology/IR/Politics	13
Media/Journalism/Film/Acting	7
Medicine (incl. Dental, Surgery)	14
Music	3
Pharmacy	1
Property/Valuation	2
Psychology	5
Sports Management/Sports Doctor	3
Undecided/Not Sure	10

FUTURE PATHWAYS

Mr Ian Pettit, Future Pathways Advisor

Congratulations to the Year 12 Cohort of 2025 for their comprehensive future pathways planning. A wide range of pathways will be undertaken including: Business/Commerce/Finance, Medicine, Psychology and IT/Engineering. A small number of students are taking a gap year with a view to deferring their university admissions for the following year. An indication of pathway choices can be seen in the table.

University Choices – Australia and Overseas

The most popular universities continue to be University of Sydney (QS global ranking: 25th) University of Melbourne (QS global ranking: 19th), UNSW Sydney (QS global ranking: 20th), and Australian National University (QS global ranking: 32nd).

Internationally, around 20 students from Kambala are applying to various universities including Cambridge University, Oxford University, King's and Durham College in the UK and in the USA, universities such as UPenn, Brown University and USC are popular choices.

Personalised Future Pathways Planning Interviews

Personalised Future Pathways Planning Interviews many students took advantage of Kambala's ability to offer extensive personalised planning interviews. These interviews took place throughout the year, including an additional set of interviews held with Mr Pettit, Mr Knox and Mr Bird which had a focus on career planning and academic progress. Over 700 interviews have taken place with students, parents and carers, including drop-in, unscheduled interviews for quick pieces of feedback.

Support of Student Applications

Kambala teachers have been busy producing comprehensive, supportive references for students seeking scholarships, access to residential programs, university early entry programs and school recommendation schemes. Over 150 references have been completed over the past 12 months by various teachers in support of student applications.

Future Pathways Assemblies/Forums

Last year there were several special assemblies and future pathway forums. A variety of guests provided students with a glimpse of their own career journeys, with many Kambala Alumni being a part of the program. The program will continue in 2026 with a broader base of guest speakers and greater variety of topics.

University of Sydney – Residential College Visits

Many students attended formal dinner functions at some of the Sydney University Residential Colleges, including St Andrew's, St Paul's and the Women's College. These events allowed students to experience a 'taste' of life at the colleges, helping them with their decision making. The application process has become very competitive with references, interviews and personal statements a common requirement.

Many students have been accepted into residential colleges through the strong support of teachers writing references and providing practice interview sessions. Other Future Pathways events last year have included lunchtime specialist forums on a variety of topics such as Engineering, Veterinary Science and Medicine. Kambala has also hosted several university lunchtime presentations and opportunities for 'one to one' career interview bookings with the University of Sydney.

Future Pathways Ambassadors

In 2025 we again saw a more formalised 'Future Pathways Ambassador Group' established to make sure the Beyond Kambala Career's profile and school based careers activities were more closely aligned with student needs. Another advisory group is planned for next year.

Special Thanks to Kambala Old Girls (KOG)

I would like to take this opportunity to thank all the members of the KOG community for being so generous in their support of our current students. KOG have offered advice in person, via email and Zoom, given guest presentations and offered to accept current students into their workplaces. With this level of support, 2026 is looking very exciting for the Future Pathways development at Kambala.



“Kambala has prepared us for uncertainty, for the chaos and possibility of the unknown. And that is exactly the kind of preparation that matters.”

Sophie Alexander, Head Prefect 2024/2025

HEAD PREFECT ADDRESS

Sophie Alexander, Head Prefect 2024/2025

For the past six years, our routines have been predictable. Wake up, come to school, move through periods one to six, and repeat, five days a week. Of course, there were exams, assignments, extra commitments, the occasional panic about deadlines. But outside of that, life has been mostly smooth sailing.

And yet, as I sat down to write this piece and reflect on what Kambala has really given us, I realised that within this routine, the most valuable lesson we've learnt wasn't in a classroom. It wasn't a formula in algebra or an essay on Shakespeare.

It was how to overthink.

Now, I know that doesn't sound glamorous. Overthinking often gets a bad reputation, messy, inconvenient, keeping us awake at 3am staring at the ceiling, wondering if we've made the right choices or left the wrong words unsaid.

But the truth is, overthinking is courage.

It is the willingness to notice what others overlook, to question what others accept, to imagine consequences no one else has thought of. It is the ability to adapt in a world that will inevitably throw us challenges no classroom could predict.

As young women, our Senior School years are some of the most impressionable moments of our lives. It's during this time that we discover who we are, who we want to become, and what matters to us. That is why I am forever proud and grateful to stand before a group of girls who have not only walked alongside me through these years but have also shaped my character, challenged me to grow, and inspired me to think deeply every single day.

I'd like to extend this gratitude to our loved ones, whose support has allowed us to fully embrace this environment over these years. They, perhaps better than anyone, understand that life beyond these walls will rarely feel as orderly as our timetables. Our future problems won't come with answers in the back of the book. Overthinking however, reflecting, analysing, imagining, is what will allow us to find our way.

And yes, it is exhausting at times. But it is extraordinary. Because if underthinking is easy, if settling and ignoring is the default, then overthinking is the one thing powerful enough to change the world.

So, Class of 2025, this is my message to you.

Continue to care too much. To notice what others skim past. To ask the uncomfortable questions and challenge the easy answers. Overanalyse, fail, get back up, and do it again. And know that you have a community of friends, teachers and families that are cheering you on every step after you leave these gates.

The world doesn't need more people who simply tick boxes and move on. It needs us, women who think deeply enough to leave behind something worth remembering.

Kambala has prepared us for uncertainty, for the chaos and possibility of the unknown. And that is exactly the kind of preparation that matters.

Congratulations, Class of 2025. Leave this chapter thinking boldly, thinking endlessly, and making sure the world notices the depth of your thought.



Congratulations to The Class of 2025

Scout Abood
 Scarlett Abood
 Elisheba-Wendy Adu-Osae
 Sophie Alexander
 Emma Antico
 Amelia Argyrides
 Lauren Assef
 Appley Attard
 Luca Benko
 Sybella Bowman
 Lara Burke
 Jun Yi (Alicia) Cai
 Ava Charalambous
 Cara Charalambous
 Dominique Cheong Foo
 Bianca Chin
 Claudia Chisholm
 Jacinta Cortis
 Luella Cutchey
 Cacharelle Dan
 Zara Dempsey
 Aria Evans
 Katherine Fan
 Charlotte Gardiner

Ashleigh Gibson
 Gabriella Giudice
 Gaia Goding
 Kate Greenwood
 Hilary Guilfoyle
 Taylor Hammond
 Georgina Happ
 Eliza Hayes
 Amelia Hooke
 Marie Hori
 Shihan (Lydia) Huang
 Ashleigh Ip
 Abigail Jellins
 Linda Ji
 Tianna Jones
 Anoushka Juma-Ross
 Amelie Kaye
 Isabela Kellett
 Abigail Kenna
 Ishilay (Jeyda) Kerem
 Olivia Lambert
 Kirsten Lau
 Yan Yi (Miya) Li
 Yan Ying (Ruby) Li

Zeji (Nicole) Li
 Lainie Liberiou
 Katrina Lin
 Aralai Mattila-Mertens
 Anastasia Maurici
 Anna Mavrakis
 Eliza McCurdy
 Isabella Moore
 Luisa Morphy
 Ziva Mortimer
 Amelia Mystakidis
 Poppy Nuthall
 Bliss Ow-Yang
 Lilian Pack
 Sreejita Pal
 Chloe Palmer
 Hattie Pearce
 Scarlett Pickering
 Indiana Pirie
 Ava Purvis
 Camilla Richardson
 Valerie Rimbo
 Polly Roche
 Zanna Rose

Scarlett Saunders
 Elizabeth Shadbolt
 Raabiya Sharma
 Gemma So
 Isabella Stillone
 Zara Szetu
 Olivia Towers
 Anna van Gelder
 Olly Vassallo
 Tuong Vy (Vy) Vo
 Sofia Wadhwa
 Xin Yue (Chloe) Wang
 Daisy Webster
 Araminta Welsh
 Emily Whitehead
 Matilda Wilmer
 Chloe Wong
 Jade Wong
 Xi (Hebe) Yang
 Alina Yi
 Harriet Young
 Bonnie Zheng
 Zeshan (Sophia) Zhou
 Bianca Zhu



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