

2025 Quality Improvement Plan

GOAL – To strengthen the implementation of purposeful play.

EDUCATOR'S ACTIONS

Participate in professional development to strengthen play-based teaching practices, including, Responsive Relationships, SMART training or Berry Street Training.

Create dynamic, stimulating spaces with diverse, open-ended materials and nature-inspired elements.

Plan and document play experiences with clear learning intentions linked to the EYLF and responsive to children's interests.

Engage with children through open-ended questions and collaborative problem-solving to deepen their thinking.

Partner with families to encourage and support enriching play experiences at home, highlighting the value of play in children's learning and development.

Success Criteria:

- Educators will observe children engaging deeply in play experiences, staying focused for extended periods, exploring ideas, and using materials in creative ways.
- Educators will observe children communicating and collaborating, asking questions, sharing ideas, and solving problems together during play.
- Educators will observe children making connections between their play and real-world experiences, using play to express their ideas, interests, and understanding of the world around them.
- Educators will observe children showing confidence and independence in play, making choices, trying new things, and persisting in challenges.
- Parents engage in discussions with educators about play-based learning and how it connects to their child's growth.