

# Pig the Fibber - Honesty

## EXPLANATION:

Pig the pug is a bit of a fibber and tells lies so that he can get his own way. Pig blames his friend Trevor, the sausage dog, for all his own naughty behaviour! This award-winning story book by Aaron Blabey explores honesty, lying, telling the truth and friendship. This activity provides an opportunity for children to investigate the concepts of lying and fibbing.



**YEAR LEVELS:** Prior to school

**STUDENT GROUPING:** Whole group story reading, discussion and art activity

**ACTIVITY LENGTH:** 30mins approx.

## LINK TO CURRICULUM:

### Early Years Learning Framework:

#### Learning Outcome 2: Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.

#### Learning Outcome 4: Children are confident and involved learners

- 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.

#### Learning Outcome 5: Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from these texts.
- 5.3 Children express ideas and make meaning using a range of media.

## SCOPE OF TASK

1. Gather all children into a space for story time
2. Prior to reading the story ask children about honesty to determine their knowledge of the character trait. Some questions could include:
  - What does it mean to be honest?
  - What are lies and fibs?
  - How do people feel when they are told lies or fibs?
3. Introduce the book, *Pig the Fibber* by Aaron Blabey to the whole group of children. Ask children about the character in the book, Pig:
  - Have you ever read a 'Pig' story before?
  - Who is 'Pig'?
  - Can you describe what Pig is like?
  - What do you think the title of the book suggests about Pig?
4. Read the storybook from your library to the children pausing at different parts of the book to discuss what is happening in the text and illustrations. If you do not have the book you can watch the story on a range of YouTube channels. One example is from *One More Book*:



5. Reflect on the story with the children asking questions about the events in the book where Pig was lying and telling fibs:
  - Does Pig tell Fibs? What does he say?
  - Is Pig doing the right thing? Why/Why not?
  - Poor Trevor gets blamed for messing up the house. What fibs does Pig say about his friend?
  - Pig and Trevor and supposed to be friends. Is OK to treat friends this way?
  - Pig has a plan to steal all the treats and be greedy. But he made one big mistake in his plan. What is it? Does he blame Trevor for stealing the treats? What happens?
6. Ask the children what Pig could have done instead of telling fibs? For example, what could Pig have done instead of messing up the house, breaking the vase and ripping a lovely old dress. Give the children 10 – 15mins to draw what they think Pig could have done instead of telling the fibs in the storybook.

7. Bring the children back together to share their drawing. Ask children to share the alternative actions that Pig could have done instead of lying and blaming Trevor. Provide time for children to converse and respond to their friends' ideas.
8. In reflection can the children relate the story to real life experiences.
  - Have you ever told a fib? Why?
  - How do you feel when someone tells you are fib?

## RESOURCES

- Paper
- Pens, crayons, paints and materials for creating drawings and pictures

Blabey, A. (2016). *Pig the Fibber*. Scholastic Pty Ltd, Australia

Online video from YouTube channel *One More Book* sourced from: [https://youtu.be/f5sq\\_zqPcLk](https://youtu.be/f5sq_zqPcLk)

