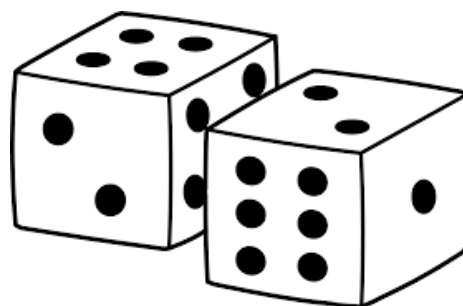


Honesty dice game - Honesty

EXPLANATION:

Honesty means we are truthful in what we say and do. It means people can rely on us because we have integrity. Honesty is the basis of a trusting relationships and supports the creation of safe, engaging learning environments. But it is not always easy to be honest. This activity encourages students to discuss and reflect on aspects of honesty and how it makes them feel.



YEAR LEVELS: Years 7–10

STUDENT GROUPING: Group conversation and small group discussion

ACTIVITY LENGTH: 40 mins approx.

LINK TO CURRICULUM:

Personal and Social Capability learning continuum: Sequence of content F–6

Self-awareness element - Recognise emotions:

- examine influences on and consequences of their emotional responses in learning, social and work-related contexts
- reflect critically on their emotional responses to challenging situations in a wide range of learning, social and work-related contexts

Self-awareness element - Develop reflective practice:

- predict the outcomes of personal and academic challenges by drawing on previous problem solving and decision-making strategies and feedback from peers and teachers
- reflect on feedback from peers, teachers and other adults, to analyse personal characteristics and skill sets that contribute to or limit their personal and social capability

Self-management element - Become confident, resilient and adaptable:

- assess, adapt and modify personal and safety strategies and plans, and revisit tasks with renewed confidence
- evaluate, rethink and refine approaches to tasks to take account of unexpected or difficult situations and safety considerations

SCOPE OF TASK:

Information about honesty and dishonesty:

Honesty: Implies a refusal to lie, steal, or deceive in any way. Honesty and integrity mean uprightness of character or action. Honesty also in simple words is about both speaking and acting truthfully and with integrity.

Dishonesty: Considered a moral infraction and socially detested behaviour. Dishonesty implies that someone's lying, but it also encompasses cheating or being deceptive. However, dishonesty is a behaviour that people engage in from time to time. Dishonesty such as lie-telling or fibbing can be a feature of day-to-day social interactions. Occasionally lying has perceived benefits. It allows people to feel better about themselves, to make themselves look better in others' eyes, and to maintain good relationships. But lying can also create problems for both the person who lied, and the person lied to, including mistrust, anxiety, deception, relationship issues and low self-esteem. This is often referred to as a moral dilemma.

1. Discuss with the students 'honesty' and 'dishonesty.' Questions to pose could include:
 - What does honesty mean?
 - Why is honesty important?
 - What does honesty look like?
 - What are the qualities of an honest person?
 - What does it mean to be dishonest?
 - Is dishonesty ever acceptable?
 - What are the consequences of dishonesty?
 - How do people feel when they have been lied to?
2. Share with students the details about the Honesty Dice activity. Before beginning the game remind students of safe sharing behaviours: respecting opinions; not judging other ideas or thoughts; listening and encouraging others; engagement in authentic conversation; trust and respect are fostered; and positive interaction.
3. To play the game:
 - Break students into small groups of 4 – 6 people
 - Give each group a game board and dice. Attached is a prepared gameboard (worksheet) but students can create their own questions that probe people's ideas about honesty and dishonesty
 - Playing instructions: Each student takes a turn to roll the dice and answer the question that corresponds to the number rolled. Students are to be given uninterrupted time to answer the question to ensure that their opinions are heard. Members of the group are encouraged to actively listen
4. Provide students with 15 – 20mins to engage in the activity or until everyone has had at least one opportunity to roll the dice and answer a question
5. At the completion of the activity reflect with the whole group about both honesty and dishonesty and how it can influence and impact their relationships. Questions to prompt conversation include:
 - Did people have the same opinions about honesty and dishonesty – why or why not?
 - How did people feel about sharing dishonest acts?

- Where did people commonly see dishonest acts occurring?
- Why was honesty important to the group?
- Can other circumstances be identified where honesty is important?

RESOURCES:

- Honesty dice game card or students can create their own to reflect their context
- Dice

Honesty dice question cards



What does honesty mean to you?



Share something dishonest that you have done.



How does honesty and integrity support and build relationships?



Discuss a situation where it would be difficult to be honest.



Where do you see examples of dishonesty?



How might others view you if you are honest?