



LINDISFARNE

Anglican Grammar School

Indigenous Scholarships



ACKNOWLEDGEMENT OF COUNTRY

Lindisfarne Anglican Grammar School respectfully acknowledges the Traditional Owners and Custodians of the land on which our school stands, the Bundjalung people. We recognise their deep connection to Country and honour their enduring cultural heritage.

In the spirit of reconciliation, we pay our respects to Bundjalung Elders - past, present, and emerging - and extend that respect to all Aboriginal and Torres Strait Islander peoples. We acknowledge their wisdom, traditions, and contributions to education, storytelling, and the care of this land for generations.

As an inclusive and globally connected school, we are committed to nurturing understanding, respect, and meaningful engagement with First Nations cultures. Through learning, reflection, and shared experiences, we seek to uphold the values of reconciliation within our school community and beyond.

Front Cover: Artwork by Narelle Urquhart, a Wiradjuri woman from central New South Wales with connections to the Bundjalung Nation of the Northern Rivers.

This painting depicts Lindisfarne Anglican Grammar School coming together in reconciliation on Bundjalung Country with its First Nations students, staff, and community.

PRINCIPAL'S WELCOME



Stuart Marquardt
Principal

Throughout my life, I have had the privilege of living, learning, and working on the lands of Waka Waka, Barunggam, Pita Pita, Kalkadoon, Gubbi Gubbi, Minang, and Bundjalung peoples. These experiences have deepened my understanding of the importance of recognising and honouring Aboriginal and Torres Strait Islander cultures, histories, and traditions. As a School, we acknowledge our responsibility to honour the Traditional Custodians of the lands on which we learn and grow, and to walk in genuine partnership with them in the spirit of respect, understanding, and shared purpose.

Lindisfarne Anglican Grammar School is seeking students and families who believe that education is the key to providing a better future for Aboriginal and Torres Strait Islander peoples in Australia.

Lindisfarne Indigenous Scholarships are offered to students who are willing to give one hundred percent, who try hard in everything they do, who do not give up when challenges arise, and who are brave and determined enough to succeed at school.

Lindisfarne provides a high level of support for students in the program. In return, the School expects students to make their education their highest priority and to complete Year 12. We expect them to participate fully in the School community, to work very hard in all that they do and to aspire to be leaders at school, in their home communities, and throughout their lives after school.



LINDISFARNE INDIGENOUS SCHOLARSHIP

Application Support

If you require any assistance in completing the application or do not understand any part of the application, please contact the Enrolments Department and we will be happy to assist or put you in touch with our First Nations Cultural Engagement Coordinator.

Email: enrolments@lindisfarne.nsw.edu.au

Eligibility

To be eligible for a Lindisfarne Indigenous Scholarship, the applicant must be an Aboriginal or Torres Strait Islander child who is entering Years 7 to 11 in 2027. If you are unsure if you meet the criteria, please contact us.

In This Pack:

- Application Guidelines and Information
- PART A:
Parent or Guardian Application Form
- PART B:
Student Application Form
- PART C:
School Staff Member Reference
Local Community Leader Reference

Closing Date

The completed Indigenous Scholarship applications and all supporting documents must be received by the Enrolments Department no later than **Friday, 6 February 2026**. Late or incomplete applications will not be considered.

Guidelines and Information for Parents/Guardian

1. Complete the online Enrolment Application Form at www.lindisfarne.nsw.edu.au first, then proceed to the written part of application. [Please click here to access the Enrolment Application Form.](#)
2. All pages below need to be handwritten in blue or black pen only.
3. PART A: is to be completed by the parent/guardian.
4. PART B: is to be completed by the student applicant.
5. PART C: is to be completed by either the student's current Principal, Deputy Principal or Classroom Teacher, and also a prominent figure in the local community.

Supporting Documents Required

- **SCHOOL REPORTS:** Semester 1 2025 and Semester 2 2025.
- **NAPLAN:** Most recent results.
- **REFERENCES:** Reference by either the student's current Principal, Deputy Principal or Classroom Teacher, and a reference from a prominent figure in the local community.
- **OTHER:** any other relevant attachments e.g. Specialist Reports, Individual Learning Plans, Court Orders

Please allow enough time to collect the supporting documents. This sometimes take several weeks to be organise.

What happens next?

Applications are assessed by a Scholarship Panel led by the Principal. Applicants will be notified via email of the outcome of the scholarship by the end of Term 1, 2026. Scholarships are finalised following an interview with the Principal or delegate. The interview takes place with both the student applicant and their parents or guardians.

Scholarship Fee Guidelines

Scholarships are offered for the duration of the student's education at Lindisfarne, subject to a satisfactory annual review. This review is conducted for all scholarship recipients. Scholarship amounts can vary, from 50% up to 100% off the tuition component of the School fee account. This is at the discretion of the Principal and is supported by a panel review.

Students who receive the benefit of a scholarship are expected to fully participate in the life of the School and to undertake curriculum and co-curricular studies and opportunities in support of their scholarship.

PART A: PARENT OR GUARDIAN APPLICATION

This part of the application should be completed by the parent or guardian. Please use black or blue pen only.

Name of Parent or Guardian completing this form: _____

Name of student applicant: _____

Relationship to applicant: _____

Tell us about your child.

What activities does your child engage in outside of school?

Share information about any hobbies, sports, social events, or other interests that your child pursues beyond the classroom environment.

What qualities or achievements in your child fill you with pride?

Highlight aspects of your child's character or accomplishments that make you particularly proud.

Describe your child's connection to their culture.

Provide examples such as participation in NAIDOC celebrations, spending time with elders, involvement in kinship practices, speaking their language, or attending cultural ceremonies.

What do you think will challenge your child at Lindisfarne?

PART A: ABOUT LINDISFARNE

What is your understanding of Lindisfarne Anglican Grammar School?

Offer insights or information you possess about the School.

How did you discover this scholarship opportunity?

Explain the manner in which you became aware of the available scholarship.

Is there any other information you would like us to consider in relation to this application?

Feel free to include any further details that might support your child's application.

PART B: STUDENT APPLICATION

This part of the application should be completed by the student. Please use black or blue pen only.

Tell us about yourself.

Cultural Identity

I am: Aboriginal Torres Strait Islander Both

Share who resides with you at home.

Tell us their names and who they are to you.

Who are some other important people in your life?

Tell us their names and who they are to you.

Rate yourself on the following statements by marking the box that best represents you:

	Not really	A little bit	Somewhat	Considerably	A lot
1. I know about my culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I like being Aboriginal or Torres Strait Islander.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I feel proud of my culture when I am at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Other kids at school know what my culture is about.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART B: STUDENT APPLICATION

This part of the application should be completed by the student. Please use black or blue pen only.

Tell us what you know about your culture and heritage?

This may include family, skin group, Country, traditional lands, home, totem etc.

Describe how you would explain to other students what it means to be Aboriginal or Torres Strait Islander?

Do you participate in activities outside of school?

For example: hobbies, sports, music, art, cultural activities, church etc? Tell us about them.

PART B: STUDENT APPLICATION

This part of the application should be completed by the student. Please use black or blue pen only.

What school do you go to now?

What year level are you in?

Have you received any awards for schoolwork, leadership, good behaviour or citizenship?

Tell us what they were for.

Have you received any sport awards, trophies or certificates?

Tell us what they were for.

If your school celebrates NAIDOC, or other important dates, describe how you are involved?

Tell us some of the things you would like to do when you finish Year 12?

Is there anything else you would like us to know?

PART C: REFERENCES

Reference 1: Please request to the Principal, Deputy Principal or Classroom Teacher to write a reference on behalf of the student.

Attach the reference to this application.

Reference 2: Please request to a prominent figure in the local community to write a reference on behalf of the student.

Attach the reference to this application.

CHECKLIST

APPLICATION CHECKLIST

Please use this checklist to make sure you have all the required documentation.

REQUIRED DOCUMENTS

- Completed the online Enrolment Application
- Part A: Completed the Parent/Guardian Application.
- Part B: Completed the Student Application.
- Part C: Gathered the two references from the current school and a local community leader.
- Included Supporting Documents:
 - Semester 1 2025 school report
 - Semester 2 2025 school report
 - NAPLAN - most recent results
 - OTHER: any other relevant attachments e.g. Specialist Reports, Individual Learning Plans, Court Orders

Closing Date

Applications close on **Friday, 6 February 2026**. Late and incomplete applications will not be considered.

Submit Your Application

By email to: enrolments@lindisfarne.nsw.edu.au

By hand delivery to: Enrolments Department, Mahers Lane Reception, 86 Mahers Lane, Terranora NSW 2486

Need Assistance

If you require any assistance in completing the application or do not understand any part of the application, please contact the Enrolments Department at enrolments@lindisfarne.nsw.edu.au or phone 07 5590 5099. We will be happy to assist you or put you in touch with our First Nations Cultural Engagement Coordinator.



LINDISFARNE

Anglican Grammar School

Luceat Lux Vestra — Let Your Light Shine

Junior School

Preschool to Year 4
Sunshine Avenue Campus
Tweed Heads South
NSW 2486

Middle and Senior School

Years 5 to 12
Mahers Lane Campus
Terranora
NSW 2486

T: 07 5590 5099

E: reception@lindisfarne.nsw.edu.au

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www.lindisfarne.nsw.edu.au

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