



OAKBANK
SCHOOL
NEWSLETTER



Inside:

*Problem-based
learning in
Primary*

*Exploring the
Universe with
our Year 10s*

*Cultural Immersion
experiences with our
First Nations students*

Connection | Respect | Responsibility



Government of South Australia
Department for Education

TERM

2

WEEK

10

JULY 2025



OAKBANK SCHOOL Upcoming Dates

Please check our Daymap Connect calendar for further dates & amendments.

Key dates

OAKBANK SCHOOL

Primary + Secondary Semester Reports on Daymap Last day of Term 2!

04 July	Friday	End of Term 2 2.15 Dismissal Primary + Secondary Semester Reports on Daymap Connect
21 July	Monday	Start of Term 3

Are you connected to Daymap Connect?
oakbank.daymap.net/daymapconnect
Check our **Quick Connect Guide** under "Documents > Guides" on oakbank.sa.edu.au or contact our IT staff who will be happy to help you!



Government of South Australia
Department for Education



oakbank.daymap.net/daymap



oakbank.daymap.net/daymapconnect

Having problems with Daymap? Call us or try our guides on oakbank.sa.edu.au/guides



From the Principal

Dear Parents & Caregivers,

As we come to the end of Term 2, I want to acknowledge what a full and enriching term it has been at Oakbank. Our students have been involved in a wide variety of learning opportunities—inside and outside the classroom—that have challenged, inspired and grown them.



It's been a term marked by hands-on experiences, strong community engagement, and the continued building of character and resilience in our students. Whether in classrooms, on excursions, or through sport, trade, and transition programs, we've seen students living out our school values in meaningful ways.

I want to personally thank our staff, students, and families for your support over the past five weeks while I've had the privilege of stepping into the Principal role during Lee's long service leave. It's been a successful and rewarding end to the term, and I look forward to continuing to support our school community in my ongoing role as Deputy Principal.



Term 2 Highlights

Here are just some of the key experiences that have shaped Term 2:

The Sekseed Program

A group of Year 9 boys have participated in a weekly character-building program designed to grow strong, grounded young men. This space has provided opportunities for honest conversation, accountability, and service. A huge thank you to **Sam Gahmrawi** from Sekseed for supporting our young men.

Excursions Across Year Levels

From **Parliament House** and the **South Australian Museum** with Year 8 HASS, to the **Planetarium** with Year 10 Science, our students have had valuable real-world learning experiences. Year 10 students also participated in an **Interactive Industry and Trade Day** and an **Enrichment Program at Flinders University**, while our senior Biology students explored cutting-edge labs and research at Flinders as part of their curriculum.





Year 10 Work Experience

Our Year 10s completed work placements across a variety of industries, gaining insight into professional life and building skills for the future.

Sporting Competitions

Students from Years 7–12 took part in the Cross Country Championships with determination and school spirit. Our Year 7/8 girls netball team competed in the knockout competition, as did our boys and girls basketball teams—representing Oakbank with pride.

Primary Connections

Our new Reception students have continued their transition program ahead of their mid-year start, and we were thrilled to welcome Oakbank Kindy to visit the farm, where they interacted with animals and explored the agricultural environment.

It has been a busy end to Term 2—and one that reflects the richness of what school life at Oakbank offers.



Staffing Updates

Finance Team

We're pleased to have recently welcomed two new members of our finance team:

Louise Spencer is our new **Business Manager**. Louise comes to us from Brighton High, with a wealth of experience to manage our finances, facilities and nonteaching staff.

Anne Piro is our new **Finance Officer**, welcome to the team Anne!

Teaching

We're also excited to share that **Courtney Smith**, who completed her final teaching placement with us last term, is now teaching **Health and PE** across years 7–10 while **Shane Wissell** remains on leave. Courtney is already a valued member of our community and brings great energy to the role.

Farewell, Karen

At our last assembly we farewelled Karen, who has been faithfully cleaning Oakbank School for 26 years. We took a moment to honour her long service—through all the changes she's seen in the school over that time—as well as some of the day-to-day challenges she has faced when students haven't always respected or cared for the environment she worked so hard to maintain.

Our primary students created a thoughtful card, and we presented her with flowers as a small token of our thanks. We are incredibly grateful for Karen's dedication to Oakbank and wish her all the best for the next chapter.



Values in Action

Our school values—**Connection, Respect and Responsibility**—remain at the heart of all that we do. They are not just aspirational; they are embedded in the everyday life of our school.

We've had the opportunity to celebrate students who consistently demonstrate these values both in and outside the classroom, particularly during our primary and whole-school assemblies.

Ready to Learn



- I communicate with care.
- I build positive relationships.
- I learn and collaborate with others.
- We all have the right to learn and achieve.
- I value different ideas and opinions.
- I respect where I am and who I'm with.
- I am responsible for my choices.
- I am responsible for my learning and growth.
- I am punctual and prepared.

Connection.

Respect.

Responsibility.

From helping others, to showing initiative, to modelling respectful relationships—these students set an example for others, and we look forward to recognising more in the term ahead.

Looking Ahead

We wish all students and families a restful and well-earned break and look forward to welcoming everyone back on Monday 21 July as we begin Term 3.

There's plenty to look forward to in the new term—including subject selection information evenings, Royal Adelaide Show preparations, and Book Week celebrations.

Thank you for your ongoing partnership in helping Oakbank School continue to grow and thrive.

Warm regards,

Heath



R/1 and Year 12 English classes celebrate 100 days of school at the Onkaparinga Archives.



Parent Corner

The Hidden Power of School Belonging from Dr. Justin Coulson

Feeling connected at school isn't just about friendships—it's about a deep sense of school belonging that shapes a child's confidence, motivation, and overall well-being. When kids feel seen, valued, and included, they're more likely to thrive both academically and socially. But what happens when that sense of belonging is missing?

What the research says about school connection

A fascinating new study from Monash University, led by Associate Professor Kelly-Ann Allen, followed over 1500 individuals from adolescence to adulthood and found that a strong sense of belonging in high school was linked to significantly fewer mental health challenges in early adulthood—even after accounting for academic results and family background.

Why does belonging matter so much?

Think back to your own school days. Remember the difference between walking into a room where you felt welcomed and supported, versus walking into one where you felt invisible or like you didn't quite fit in? These feelings shape not only our daily experiences, but also our long-term identity, relationships, and resilience.

“School belonging isn't just about feeling happy—it's a foundation for mental health, resilience, and future success.”

Dr. Justin Coulson

Academic and social benefits

Students who feel connected to school are more likely to:

- Engage positively in their learning
- Build healthy peer and teacher relationships
- Develop resilience and coping strategies
- Thrive emotionally, socially, and academically

How parents can help

1. Partner with the School

- Keep communication open with teachers and attend school events.
- Advocate when needed and support initiatives that build school community.

2. Nurture Connection at Home

- Prioritise quality family time and open conversations.
- Encourage strong social skills and respectful emotional expression.

3. Champion Their Interests

- Help children pursue passions that align with their identity.
- Celebrate their strengths and allow age-appropriate autonomy.

Dr Justin Coulson is the co-host and parenting expert on Channel Nine's "Parental Guidance" and the founder of happyfamilies.com.au. He holds a PhD in Psychology and is one of Australia's most trusted parenting experts. You can read more from Justin at Happy Families:

www.happyfamilies.com.au



Bob Buxton

Assistant Principal Secondary School



Starting at a new school is always a challenge. You arrive on the first day unsure of where things are, hoping not to do anything too embarrassing. There's a natural sense of nervousness and uncertainty as you take those first steps through the gate. That's exactly how I felt at the start of this year as the new Assistant Principal of the Secondary School at Oakbank.

I'm incredibly grateful for the warm welcome I've received from students, parents, and staff. It's often in the small moments—those brief conversations, friendly smiles, and shared experiences—that genuine connections are formed and a sense of belonging begins to grow. These moments have helped me feel quickly at home in the special community that is Oakbank School.

As we enter the second half of the school year, we look ahead to both challenges and opportunities. Our senior students are focused on completing their courses, while our younger students continue to develop into the caring, curious, and responsible learners we know they can be. In the coming months, we'll have important conversations about future pathways and options, helping students prepare not just for next year, but for life beyond the school gates.

I'm looking forward to celebrating more of our students' achievements—not just academically, but across all areas of school life—as they live out the values of **Connection, Respect, and Responsibility**.

There is so much good happening at Oakbank, and we will continue to acknowledge and celebrate the growth and accomplishments of our learners as they move forward.

Thank you once again for welcoming me so warmly to Oakbank School.

Bob Buxton

“ In the coming months, we'll have important conversations about future pathways and options, helping students prepare not just for next year, but for life beyond the school gates. ”

“...regulation isn't just a school skill —it's a life skill.”



My Regulation Plans

Throughout Term 2, students across the school have been exploring the concept of regulation—learning how to recognise their emotions, stay focused, and manage the moments that can feel overwhelming, frustrating, or just a bit “too much.”

For some students, these strategies might have felt unfamiliar or even a little bit silly at first. For others, they were already part of their everyday toolkit. Our goal this term was simple: to help every student start thinking about what does work for them—and to give everyone a chance to try something new.

Whether it was deep breathing, movement breaks, fidget tools, or simply pausing to notice how they're feeling, students were invited to build awareness and experiment with practical ways to reset and refocus. Staff also shared their personal go-to strategies, helping normalise the idea that everyone—students and adults alike—benefits from moments of regulation.

And while our formal sessions may be wrapping up for the term, this work is far from over. These strategies will continue to appear in classrooms and across the school because regulation isn't just a school skill—it's a life skill. Whether our students are

navigating friendships, preparing for a job interview, or managing stress on the sports field, being able to self-regulate is a powerful tool.

We encourage all families to talk their young people about what strategies work for them and discuss some of your own!

Maddy Eccleston

Assistant Principal Inclusion & Wellbeing

“Our goal this term was simple: to help every student start thinking about what does work for them—and to give everyone a chance to try something new.”

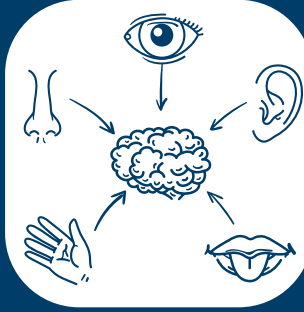
My Regulation

TOOLS

Week 2 / 3



Breathing Techniques



Things I can see, hear, touch, smell and taste



X and O

Week 4 / 5



Journaling
Feeling Chart



Mindful Walk



Positive Self Talk

Week 6 / 7



Counting



Tensing and Releasing



Near and Far

Week 8 / 9



Leaves on the Stream



Sensory Tools



Chair Push-ups



From the Minister for Education, Training and Skills



Government
of South Australia

Hon Blair Boyer MP
Member for Wright

June 2025

Dear parent/caregiver

As cost of living pressures continue to affect many families, the South Australian Government is acting to deliver ongoing financial relief towards the cost of public education.

We want to reduce financial stress for families as much as we can and provide some reassurance for the coming years.

That is why, as part of the 2025-26 State Budget, families with school-aged children will continue to receive a \$200 discount per child on their public school's Materials and Services Charge for the next four years.

You don't need to do anything to claim the discount – it will automatically be applied by your school.

The discount does not apply to families approved for the School Card scheme as these families are not required to pay a Materials and Services Charge.

Information on School Card eligibility, income limits and the application process can be found at: SA.GOV.AU - School Card scheme (www.sa.gov.au)

Yours sincerely

Hon Blair Boyer MP
**Minister for Education, Training
and Skills**

Professor Martin Westwell
**Chief Executive
Department for Education**



Obituary

Melissa May-Richards

Oakbank School is sad to announce to our school community the passing of Melissa May-Richards from cancer in June this year. Melissa worked as an SSO at our school and provided support, care, guidance and hope to many of our students.

Melissa's patience and creativity gave students the confidence to participate in classrooms, group activities and also to complete work that they may have found daunting, or tasks that they felt they weren't able to achieve. Melissa's humor and kind

approach helped staff and students to feel comfortable and included and we are grateful to have been able to work alongside her.



Liz May
School Counsellor
Wellbeing Team



THE NEXT GENERATION: STRENGTH, VISION & LEGACY

6-13 JULY 2025

Celebrate Aboriginal culture, heritage and stories with free workshops and cultural talks during **NAIDOC Week** from the 6 to 13 July 2025



Aboriginal Children's Games, Stories & Songs
at Stirling



NAIDOC Family Fun Day
at Laratinga Pavillion
Mount Barker

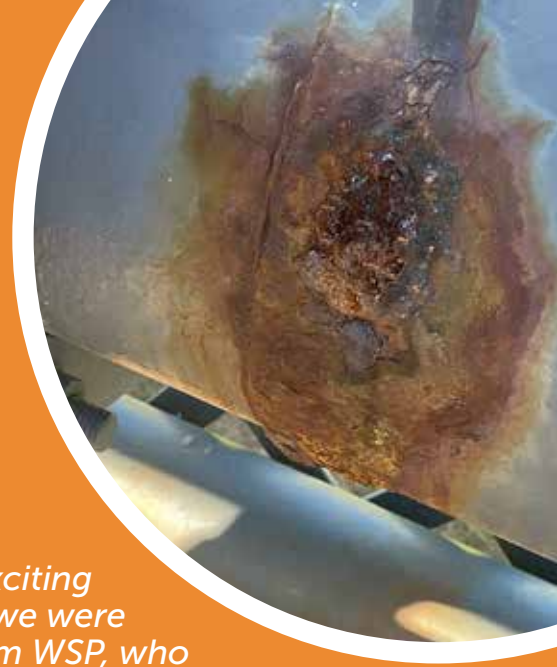
For more events, displays, information and bookings:
ahc.sa.gov.au/discover/reconciliation-and-naidoc-week



**Problem
based
*learning***



Problem-based learning in Year 3/4



This term, our Year 3/4 class has embraced the exciting challenge of problem-based learning. In week 1, we were fortunate to be visited by a team of engineers from WSP, who presented us with a real-world engineering problem they are currently working on.



In Murray Bridge, a pipe running across 'The Old Murray Bridge' supplies mains water to homes in Murray Bridge East. Unfortunately, this aging pipe frequently bursts, leaving hundreds of homes without water. The engineers are looking to install a new pipe in a different location while keeping the current one operational—and there are many restrictions to consider.

To kick off the project, students brainstormed all the questions they had about the problem. These were added to our 'Curiosity Mind Map' wall, which became a living resource we referred to and updated throughout the term.

In week 3, we visited the bridge for a site inspection. Students viewed the pipe in person, took a range of measurements, captured over 200 photos, and made detailed observations of the existing infrastructure.

Throughout the term, students have developed their questioning, research, curiosity, and critical thinking skills. They used online research to find answers to their questions and experimented with different pipe materials to determine which would be most suitable. Through hands-on testing, they concluded that the ideal pipe should be strong, hard, waterproof, and smooth.



As a class, we brainstormed five possible solutions, and students formed groups based on the solution they felt was most effective:

1. **Attach a new pipe to the outside railing of the existing bridge**
2. **Place a new pipe along the nearby train bridge**
3. **Suspend the pipe underneath the current bridge**
4. **Build a smaller, new bridge next to the old one specifically for the pipe**
5. **Run the new pipe underground beneath the river**



Each group worked to develop a detailed proposal, using criteria we co-created and research from our mind map. In week 7, the WSP engineers returned to hear our students present their initial ideas. They provided constructive feedback and encouraged further refinement.

Students then used this feedback to develop PowerPoint presentations, clearly outlining their final solutions and justifying their design choices. They will present these to the WSP engineers and school representatives in week 10.

This project has been a fantastic opportunity for students to develop real-world skills in a meaningful context. They have demonstrated curiosity, enthusiasm, resilience, and bravery—particularly when presenting their work to unfamiliar audiences. We are incredibly proud of their effort and growth throughout the term. A big thank you to **Sue Gaardboe** for introducing us to problem based learning and connecting us with WSP, and **Brayden Jenke** and the **WSP Engineering** team!



Online help for worried kids

BRAVE

Feeling stressed and anxious is something that we all experience; it is our body's reaction to a challenge or a new situation. In short bursts, this can be helpful in times such as avoiding danger or meeting a due date. Sometimes though, these feelings can become overwhelming and happen frequently, stopping us from doing things that are important, or stopping us from trying new things.

BRAVE is a fun, free, easy to use online program designed for young people aged 8-17 who want to learn how to reduce stress and anxiety, and improve their mood. There is also support available for parents via this program.

Brave is an evidenced-based, self paced program, using a Cognitive Behaviour Therapy (CBT) approach.

What you can expect:

- 10 free digital CBT sessions
Self paced so you can start and stop a session whenever you need

Sessions focus on:

- Detect when you are stressed and anxious by paying attention to your body clues
- Practice relaxation skills that are easy and work to calm your body
- Change your unhelpful thoughts into helpful ones
- Set goals and work towards overcoming your fears
- Celebrate your success!

brave-online.com

Oakbank School Wellbeing Team



Jasmin Ferraro
Wellbeing Leader



Liz May
Counsellor



Ryan Matulick
Pastoral Care Worker



Discovering
love for Maths



Exploring Big Ideas through Problem Solving in R/1 Maths

This term, the R/1 class has been diving into problem solving, with a strong focus on developing the language, strategies and tools needed to understand and represent the "Big Ideas" in number.

These include:

- **Number Sense**
- **Trusting the Count**
- **Place Value**
- **Multiplicative Thinking**
- **Partitioning**
- **Proportional Reasoning**
- **Generalising**

“ I don't want to go out to lunch because I want to do more maths! ”
Elijah H.

We take every opportunity to apply the strategies learned through the Bond Block intervention program and our daily maths sessions to real-life, everyday problems.

“ This is maths too! ”
Daisy

One example of this happens during our morning routine. Each day, the class 'Line Leader' marks the roll. From there, we use our fingers to count on and work out how many students are away. We then check our answers using a number line and our place value chart, identifying the number of tens and ones.



“

Providing mathematical vocabulary can assist students with becoming better at reasoning.

Dr Paul Swan

”



“

I love maths so much!

Armani

”

This hands-on, student-led process has led to greater engagement, curiosity, and confidence. Children are more willing to ‘have a go’, openly share their thinking, and feel comfortable getting it wrong - knowing they can work it out together. These rich discussions help develop mathematical independence and strengthen vocabulary, with students now confidently using terms such as:

columns, represent means make, one more, less than, counting on, in the tens place, how many, and digit.

“

I want to do maths every day.

Zander

”

As Dr Paul Swan says, “Providing mathematical vocabulary can assist students with becoming better at reasoning.” This is certainly reflected in our classroom.

The energy and commitment from the class have been both impressive and inspiring!

Natasha Cairns | R/1 Classroom Teacher





Sustainability & Environment

The R/1 and 1/2 class went on an exciting excursion to the Balhannah Recycling Centre as part of their learning about sustainability and the environment. The visit gave students a hands-on look at how waste is sorted, processed, and reused in our local community.



Students were guided through the facility by friendly staff who explained the journey of different materials like plastics, cardboard and metals, from our bins to being recycled into new items. They also learned the importance of sorting rubbish correctly.

The highlight of the day was seeing the large machines in action and asking lots of curious questions.

The excursion was a valuable learning experience and sparked many thoughtful discussions back in the classroom. A big thank you to the staff at Balhannah Recycling Centre and our parent volunteers who helped make the afternoon a success!

Georgia Noble & the 1/2 Class





Exploring
the Sciences

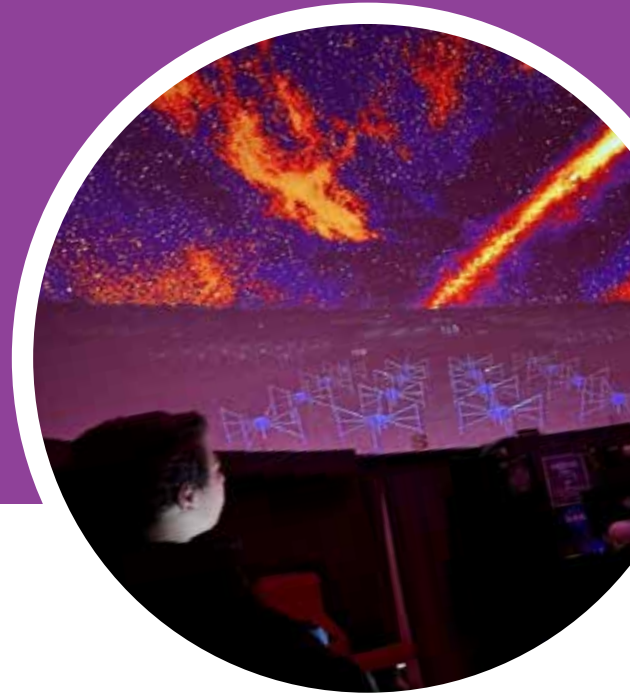


Observations of the Universe

Our year 10 students have been studying the components and scale of the universe this term, and what better way to complement this than a trip to the Planetarium, led by expert astronomers for a viewing of the southern sky.

Students engaged in a tour of the cosmos, with many asking questions, and able to delve into more detail about the nature of Sun's surface, its effect on our planet, and the scale of our Sun compared to many other stars. We also had an opportunity to use the VR headsets, simulating a maintenance task on the ISS (International Space Station). This involved taking a leap of faith using the many tools and training of the space astronauts, and giving our students a closer taste of life in Space.

Sarah Hill | Sciences Teacher





STEM Biology Workshops

During week 7, our amazing Year 11/12 Biology class journeyed to Flinders University to participate in two STEM Biology workshops and become familiar with the University campus, courses and opportunities.



All students were actively engaged, and quickly mastered the skills to use specialised equipment like micro-pipettes and the gel electrophoresis machine to screen DNA for matching samples. This complements our learning in class about the use of DNA for paternity testing, solving crimes, and identifying accurate relationships between different species. Students demonstrated excellent team work, and listened attentively to our expert facilitators. Later, we modelled the feeding success of various bird beaks on an island with limited resources, some were very competitive birds! This activity links to our term 4 topic of evolution, which many students recalled in detail from last year.

Our facilitators also discussed career and further study opportunities, and were notably pleased by our students' responses and willingness to participate. It was an excellent day, and we were proud of the way our students conducted themselves.

Sarah Hill | Biology Teacher



Flinders University "Taster Day"

Year 10 students were invited to select an area of interest before heading to Flinders university for a "day on campus".



The staff at Flinders University created hands-on experiences in areas such as Business, Medicine, Health & Nursing, Drama, Science & Engineering, Screen Production, Law, and Education. Each group participated in 3 workshops, getting a brief introduction into the careers, coursework, and type of activities that these studies would involve.

Many of our students took full advantage of the opportunity to use specialised equipment and learn more about University requirements for their potential career interests. Our photos show the Science and engineering group sorting microplastics from washing machine samples and beach sand, analysing the most polluted specimens.

This great day out provided a valued opportunity to speak to teachers, learn from current students, enjoy a free lunch and work in and tour their state-of-the-art facilities.

Sarah Hill
Teacher





Cultural *Identity*



Cultural Immersion

On Thursday 12 June Patricia, Oliver, Darcey and Jordan were invited with other Aboriginal students from the Adelaide Hills. Mount Barker High are organising four cultural sessions across the year. It offers learners the chance to engage with their traditions, build identity, connect to culture, and make us feel like we belong.



We arrived at Mount Barker Summit which was an important trading and ceremonial site for Aboriginal people. We started the day with a welcome and smoking ceremony to ground the students and shared the importance of connection to country.

We got to do an amazing race around the summit, we had to do lots of climbing because it was a steep hill and solve clues related to Aboriginal culture around the summit.

Afterwards we went back to the Laratinga Wetlands and got to play with some possum skinned balls. Aboriginal people used to play different traditional games using different animal skins. It is thought that Australian Rules Football is a combination of the Aboriginal game called Marngrook and Rugby.

Overall it was a great day of learning and an awesome chance for our students to connect with their culture and other students across the region.

Dave Binney

Aboriginal Education Teacher





Year 7/8 Basketball

On Thursday week 7 our Year 7/8 boys and girls basketball teams travelled to Murray Bridge for a knockout basketball competition. Our girls were very experienced in Netball, but hadn't played much basketball.

They came up against some tough competition in the first game with the Murray Bridge team well drilled and very tall! We demonstrated resilience, perseverance and determination across both games and even held a lead in the second game for a while, before the River Murray and Districts team came home strong. Our girls learnt a great deal and will be better for the experience.

Our boys team, well coached by Isaiah, also came up against a strong Murray Bridge team first, going down in a close one.

The second game against St Joseph's we managed a win with some great teamwork, strong defence and awesome finishing with our shooting. The final game against River Murray and Districts was a see-sawing affair and extremely tight the whole match. Again, our team spirit and encouragement of each other was first class and we were able to hang on for a tight win.

Thanks to Isaiah for coaching the boys, Bodhi for umpiring 3 games, Oli for scoring and Bailey for umpiring.

Dave Binney | Basketball Coach





Year 7/8 Girls Statewide Netball

On Monday 23 July, the Year 7/8 girls netball team proudly represented our school at the Statewide Schools Netball Competition, held at St Francis de Sales College. The team played three competitive matches throughout the day and displayed excellent sportsmanship, teamwork, and determination.



The girls faced Mount Barker High School in their first match, where they put in a solid effort but were defeated 28 to 9. In their second game against Birdwood High School, the team bounced back strongly, securing a well-deserved 19 to 10 win. Their final match was against a tough Mitcham Girls High School side, where they fought hard but went down 22 to 8.

Despite the mixed results, the girls should be extremely proud of their efforts. They played with skill and enthusiasm, supported one another on and off the court, and showed great respect to all opponents and officials.

Well done to all players involved on a fantastic day of netball!

Tori Kaesler





Bridging Big and Little Learners: A cross-age school tour

This week, our year 12 students had the wonderful opportunity to guide our reception and year 1 class on a tour of the secondary school. As part of a cross-age connection activity, the seniors introduced the younger students to key learning areas, including the science lab, art room, and technology space.

During the tour the R/1s asked thoughtful questions and shared their own experiences, imagining what school might be like when they're older. At the same time, the year 12s reflected on their own journeys, reconnecting with memories of what it felt like to be just starting out.

The experience brought one of our core school values – connection- to life in a meaningful way. It also sparked inspiration

for the year 12s' next writing task: a collection of personal recounts about school life, each written for an audience at a different stage of learning.

The afternoon was filled with curiosity, laughter, and a genuine sense of shared experience.

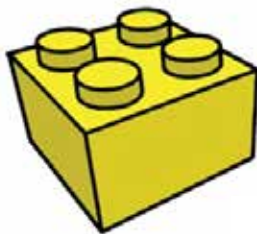
Laura Fornarino
Year 12 Teacher





OAKBANK SCHOOL

School & Community Information



BRIXPO

A LEGO® Fan Event 5-6 July 2025

BRIXPO - Adelaide's largest fan-built LEGO® model exhibition is back at St Clair Recreation Centre in Woodville for 2025

Tickets available now at:

brixpo.com.au/tickets



**Limited
Tickets still
available!**
Online pre-
purchase of
tickets only!



5-6 July, 2025



LEGO® is a trademark of the LEGO Group of companies which does not sponsor, authorise or endorse this event.

Find a family friendly and fun activity for the kids these school holidays!

Make a Fairy or Elf Door at Gumeracha Library

Be inspired and create your own miniature organic fairy door to place at the base of a tree, log, tree stump or even inside your house. Get creative with craft supplies and materials gathered from nature. What's beyond the tree or wall? Maybe you'll find a little home behind the door or maybe the door opens to another world where magical creatures live. Whatever journey your imagination takes you on, you'll need a fairy door to get you started!

For ages 7+

When: Monday 7 July

Time: 10:00am - 11:30am

Where: Gumeracha Library

Bookings: Free, bookings essential

Pop Up Dream Room Designers

Design the room of your dreams with Ruby from Ruby Chew Studio - no limits, no parents, just pure pop-up imagination! A jungle bedroom? A disco kitchen? A cloud-filled reading nook with a slide? Yes please. Using drawing, collages and crafty bits, we'll build mini room creations bursting with personality, colour and fun.

For ages 6+

When: Tuesday 8 July

Time: 1:30pm - 3:00pm

Where: Coventry Library, Stirling

Bookings: Free, bookings essential



Aboriginal Children's Games, Songs and Stories

Join Drew and Liesl from Walking Together with Kurna to learn more about Kurna Culture and Country through sharing songs, stories and cultural artefacts and playing Aboriginal children's games.

This a free family event for ages 5+.

When: Wednesday 9 July

Time: 1:00pm - 2:00pm

Where: Coventry Library, Stirling

Bookings: Free, bookings essential

Play with Polymer Clay

Come along and experiment with polymer clay in this hands-on workshop. Using polymer clay, sculpt and shape your one-of-a-kind charms - sculpt mini foods, cute animals, beads, the initial of your name or a mini sculpture - while learning shaping, texturing and finishing techniques. Take home a care sheet with baking instructions to protect your artwork.

For ages 8+

When: Thursday 10 July

Time: 1:30pm - 2:30pm

Where: Coventry Library, Stirling

Bookings: Free, bookings essential

Stem Challenge

Ready, set, SCIENCE! Join us for a super fun STEM challenge where you race to complete a series of mini challenges. From building the tallest tower to ziplining baskets, it's all about experimenting, exploring and having a blast.

When: Monday 14 July
Time: 10:00am - 11:00am | Ages 5-8
11:30am-12:30pm | Ages 8-12
Where: Coventry Library, Stirling
Bookings: Free, bookings essential

Yarn-a-rama

Drop into the library for a woolly-good time with winter wool craft. Try your hand at making bracelets, God's Eyes, finger knitted snakes and more!

For ages 5+

When: Tuesday 15 July
Time: 10:30am - 12:30pm
Where: Coventry Library, Stirling
Bookings: Free, bookings essential

Play with Polymer Clay at Woodside Library

Come along and experiment with polymer clay in this hands-on workshop. Using polymer clay, sculpt and shape your one-of-a-kind charms - sculpt mini foods, cute animals, beads, the initial of your name or a mini sculpture - while learning shaping, texturing and finishing techniques. Take home a care sheet with baking instructions to protect your artwork.

For ages 8+

When: Wednesday 16 July
Time: 10:00am - 11:00am
Where: Woodside Library
Bookings: Free, bookings essential

Flapping Creatures

Get your wings flapping in this playful workshop where art takes flight! Design your own unique creatures including dragons, moths, or butterflies using drawing and collage. Make them magical, fierce, or totally fantastical, then bring it to life with flapping wings.

For ages 6+

When: Wednesday 16 July
Time: 1:00pm - 2:30pm
Where: Coventry Library, Stirling
Bookings: Free, bookings essential



Movie & Mug Cake

Relax and chill with our school holiday movie starring a part dog, part man. all hero. We will be making delicious mug cakes and popping popcorn to enjoy with the film.

For ages 5+

When: Friday 18 July
Time: 1:30pm - 3:30pm
Where: Coventry Library, Stirling
Bookings: Free, bookings essential



Book online at

<https://collections.humanitix.com/libraries-july-school-holiday-program>



OAKBANK
SCHOOL

Applied for
School Card?
Want free*
access to a
student laptop?

Is your
student laptop
struggling?
Running slow
or broken?

School card
families can now
access a modern
laptop for **free**!

*Secondary
school students
must have a suitable
laptop, charged &
ready to learn.*

A free* laptop?

From 2025 Oakbank School, in partnership with the Department for Education School Device Program, offers families who apply for and are eligible for School Card free* access to a laptop device for the school year for secondary (years 7 - 12) students.

Devices remain the property of Oakbank School and are returned at the end of the loan period.

How do I apply?

- 1 Apply for School Card
sa.gov.au/education/schoolcard
- 2 Fill out a Laptop Access Scheme (LAS) Device Agreement Form at
oakbank.sa.edu.au/byod
- 3 Pay the \$100 refundable deposit*
- 4 Collect and set up your laptop from Oakbank School IT Services.

Other options:

See our BYOD Handbook at
oakbank.sa.edu.au/byod for details

- 1 Purchase a Recommended Laptop from LWT
- 2 Purchase or bring a laptop that meets our minimum requirements
- 3 Emergency Day Loan & Special Circumstances (SCL) Short & Long-term loans*

When the unforeseen happens, limited numbers of day, short or long-term loan* laptops are available on application for special circumstances or during repairs.

* Refundable deposits apply of \$100 (LAS, SCL Long Term) & \$50 (SCL Short Term). See loan applications for full details.

Need help? Have questions?

oakbank.sa.edu.au/byod
8398 7200
dl.0762.icthelp@schools.sa.edu.au



Government of South Australia
Department for Education