





English Improvement Plan

Reading



Goal – Students read and comprehend increasingly complex texts for a range of purposes and audiences.

Challenge of Practice – If we differentiate reading, students will decode, read fluently and comprehend texts of increasing complexity.

Areas of Impact	
 Learner Agency	 Wellbeing
<p>Learners can demonstrate what they know, understand and can do in different ways.</p> <p>Learners take responsibility for their role in improvement.</p> <p>Learners give feedback to peers.</p>	<p>Learners are supported to have a go and persevere with new complex learning.</p> <p>Learners understand that growth happens when they are stretched and challenged.</p> <p>Learners have a positive sense of self and know their strengths and areas of development.</p>

Success Criteria		
Year level	Reference: DfE English Scope & Sequence achievement standard v.9	Tracking and monitoring Evidence of learning
R	read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences	DfE English units formative assessment e.g. QAR
	read words including consonant–vowel–consonant words and some high frequency words	
1	read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences	PLD Reading Documented teaching observations student responding to texts
	read one and 2 syllable words with common letter patterns, and an increasing number of high frequency words	
2	read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events	Classroom walkthroughs observing students engaged in reading activities
	use phonic and morphemic knowledge and grammatical patterns to read unfamiliar words and most high frequency words	
3	read, view and comprehend texts, recognising their purpose and audience	PAT R
	read fluently using phonic, morphemic and grammatical knowledge to read multisyllabic words with more complex letter patterns.	
4	read, view and comprehend texts created to inform, influence and engage audiences	DIBELS (ORF & MAZE)
5	read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge	
6	read, view and comprehend different texts created to inform, influence and engage audiences	