



**Toowoomba Christian College**  
— established 1979 —

# 2017 Annual Report



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## 1 INTRODUCING TOOWOOMBA CHRISTIAN COLLEGE

Toowoomba Christian College is an Independent Prep – Year 12 co-educational College.

## 2 WORK COMPLETED DURING 2017

### ***New Primary Administration***

Building 2 was remodelled to accommodate Primary Administration.



*New Primary Administration*

### ***New Primary Music and Arts Building***

A new facility for primary students was constructed for Performing Music and Drama classes.



*New Primary Music & Arts Building*

### ***New Pathway leading to Primary Arts Building***

A new pathway was established to join the current Primary School paths to the lower level.

### ***New High School Classroom Block***

A new building containing five classrooms, a larger classroom for drama, an office space and lots of space for lockers was constructed during 2017.



*New High School Classroom Block*

### ***10 Block Refurbishment***

Some of our High School classrooms were repainted and re-carpeted.

### ***Back Exit***

After the school received permission from Toowoomba Regional Council to use the Cook Court exit as a second egress in the afternoon from the school property, the school improved this exit including signage. This exit is only available each afternoon for an hour.

### ***Air Conditioning***

A number of classrooms had air conditioners installed. The school has spent approximately \$100,000 to make this possible.

### ***Long jump pit***

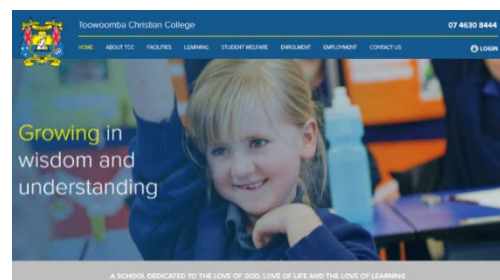
A long jump pit with a tartan run up was installed on the bottom ovals.

### ***ISC Scoreboard***

A new scoreboard was set up in the ISC.

### ***New TCC Website Launch***

In Term Three we launched our new TCC website.





### **3 STUDENT NUMBERS**

The 2017 school year began with 755 students enrolled in the school. By the school census date in August we had 738 students and finished the school year with 732 students.

### **4 PARENTAL INVOLVEMENT**

A number of parents gave freely of their time to help in the primary classrooms and with the running of sports events. The school is extremely grateful for the assistance given by these parents. Parents are also invited to attend special occasions such as Family Day, Festival of Nations, Sports Carnivals, and Parent Information Evenings, and all parents are encouraged to attend a parent/teacher interview at least once a year, although an opportunity is given every term. Parents also have direct access to any teachers email address if they need to make contact with any staff member. Regular communication is provided to assist parents.

### **5 PARENT, TEACHER AND STUDENT SATISFACTION**

Historically, the School has not had to deal with many Parent, Teacher or student complaints. Differences that arise are dealt with promptly. Reasons for the low incidence would be because of the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.

### **6 SCHOOL STAFF**

#### **At the beginning of the year we welcomed:**

Miss Amanda Turner	Year 1 Teacher
Mrs Jazmin Kelly	Primary Teacher Aide
Mrs Linda Smoothy	Learning Support Teacher Aide
Mrs Ruth Webb	Learning Support Teacher Aide
Mrs Georgie Brown	Learning Support Teacher Aide (term one)

#### **During the year we welcomed new staff:**

Mrs Beth Hall	Learning Support Teacher Aide
Miss Teagen Southey	Primary and High School Teacher
Mrs Sandra Stubbs	Primary Teacher
Mr Brendan Stuart	Secondary Music
Mrs Sarah Holder	Business Manager PA

#### **This year we also welcomed back previous staff:**

Mrs Brindi La Grange	Acting Principal's PA
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#### **At the end of the year we farewelled the following staff:**

Mrs Ruth Webb	Learning Support Teacher Aide
Miss Teagen Southey	Primary and High School Teacher
Mrs Tiana Croxon	Prep Teacher
Mrs Emma Gray	Prep Teacher
Mrs Bernice Greenacre	Prep Teacher
Miss Fiona Sercombe	Prep Teacher Aide
Mrs Michelle Tickle	Year 1 Teacher
Miss Amanda Turner	Year 1 Teacher
Mrs Corry Pellicaan	Resource Manager
Miss Sarah Freeman	Student Life Coordinator
Mr Sean Greenacre	Director of Student Learning, Dean of Boys and CLT Physical Education

### **7 DISTINCTIVE CURRICULUM OFFERINGS**

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties
- Tuesday after-school subject support sessions for students in Years 7 – 12



## 8 CO-CURRICULAR ACTIVITIES

Toowoomba Christian College offers a diverse and vigorous co-curricular program, managed by teachers and professional coaches, which this year included the High School Musical – "A Midsummer Night's Dream"

## 9 SPORTING PERFORMANCES

The school continued to participate enthusiastically in interschool sports with other schools in Toowoomba and the Darling Downs Region.

### National Representatives:

STUDENT	Category
Joshua Hall	Futsal
Nicholas Swan	Futsal

### Queensland Representatives:

STUDENT	Category
Blake Reinbott	Orienteering
Grant Reinbott	Orienteering
Isabella Meiklejohn	Futsal
Joshua Hall	Futsal
Nicholas Swan	Futsal

### Queensland Country Representatives:

STUDENT	Category
Noah McGrath	Soccer

### Darling Downs Representatives:

PRIMARY GIRLS	Category
Bella Copland	Girls AFL
Bridey Mills	Tennis
Cassandra Reinbott	Orienteering
Darcy MacIvor	AFL
Rachel McLatchey	Swimming

SECONDARY GIRLS	CATEGORY
Baille Lammas	Squash
Ella Windus	Hockey
Lorna Nickolls	Softball
Lucy McLatchey	Cross Country
Nadia Chapman	Basketball
Nina Grant	Girls Football
Nicole Van Rhijn	Gymnastics
Tyannah Eggins	Futsal

### Queensland West Representatives:

Student	Category
Tyrese Lush	Futsal

PRIMARY BOYS	CATEGORY
Charlie Bignell	Boys AFL
Kye Martin	Cricket

SECONDARY BOYS	CATEGORY
Andrew Strahan	Hockey
Blake Reinbott	Cross Country & Orienteering
Grant Reinbott	Cross Country & Orienteering
Tyler Capra	AFL
Hayden Kingston	AFL
Henry Bignell	AFL
Jack Reinbott	Orienteering
Jordynn Watts	Cross Country & Futsal
Luke Spary	AFL
Noah McGrath	Boys Football
Noah Spary	AFL
Riley Ernst	AFL
Scott Quick	Futsal
Jack McLatchey	Swimming, Cross Country & Athletics







## 10 PASTORAL CARE SERVICES

### Chaplaincy

This year The Project Church provided part time chaplaincy assistance to the school community.

### Counselling

Counselling at Toowoomba Christian College is offered to assist students to develop appropriate skills and attitudes, and to resolve problems in academic, psychological, emotional, and/or social contexts. The counselling offered is in-keeping with our Christian perspective. Counselling is done within the framework of the whole College community, involving staff and parents as required.

### Career Pathways Counselling

Career Pathways Counselling continues to be an integral part of the curriculum at Toowoomba Christian College and the careers service includes both individual counselling and timetabled lessons. High School Students are encouraged to undertake Work Experience throughout the year and are encouraged to try a number of different fields of interest. We have had success in some students gaining employment through these opportunities. Students are encouraged to avail themselves of the services offered by our Careers Counsellor – writing job applications, compile and update resume, understand interview techniques, time-management skills, investigate post-graduate academic programs and for general careers advice.

### Strategies to respond to bullying

Every individual is valued and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated quickly and appropriately.

In 2016, the school participated in the training to become a White Ribbon School as it takes a stand against domestic violence. The training was completed in early 2017. We are committed, wherever possible, to the restoration of relationships.

## 11 YEAR 3, 5, 7 & 9 NATIONAL TESTING RESULTS

This year saw the continuation of NAPLAN testing for all schools in Australia in Literacy and Numeracy. These results indicate that our students at Toowoomba Christian College are, in most instances, achieving above the state and national averages in Literacy and Numeracy.

READING			
Year	TCC Average	State Average	National Average
Year 3	465	425.2	431.3
Year 5	514	502.7	505.6
Year 7	558	540.3	544.7
Year 9	600	574.9	580.9

GRAMMAR & PUNCTUATION			
Year	TCC Average	State Average	National Average
Year 3	473.0	437.0	439.3
Year 5	501.0	496.0	499.3
Year 7	565.0	537.9	541.6
Year 9	595.0	573.5	574.1

WRITING			
Year	TCC Average	State Average	National Average
Year 3	419	402.3	413.6
Year 5	468	461.4	472.5
Year 7	514	502.5	513.0
Year 9	555	538.6	551.9

NUMERACY			
Year	TCC Average	State Average	National Average
Year 3	435.0	402.1	409.4
Year 5	494.0	490.4	493.8
Year 7	567.0	549.2	553.8
Year 9	598.0	585.1	592.0

SPELLING			
Year	TCC Average	State Average	National Average
Year 3	426.0	408.7	416.2
Year 5	505.0	496.5	500.9
Year 7	546.0	546.0	549.6
Year 9	583.0	576.9	581.5

TCC Naplan results above the national average  
are highlighted



## 12 VOCATIONAL EDUCATION & TRAINING AND UNIVERSITY COURSES

### ***Certificates Offered at School***

Working in partnership with TAFE Queensland South West, 32 students were able to work towards obtaining a Certificate II in Hospitality (SIT20316) and 16 students were able to work towards obtaining a Certificate II in Kitchen Operations (SIT20416).

Working in partnership with Bakery Industry Training Australia (BITA), 24 students were able to work towards obtaining competencies in Certificate III in Retail Baking (Combined) (FDF30710).

### ***Accelerated University Subjects***

10 Senior High students studied university subjects through the University of Southern Queensland and CQ University, while still at school, in disciplines including Accounting, Anatomy and Physiology, Anthropology, Economics, Education, Exercise Science, Engineering, and Psychology.

### ***Certificates and Diplomas Studied Through TAFE Queensland South West and other Vocational Education Providers***

13 students attended classes at TAFE Queensland South West and other Vocational Education and Training Providers on a weekly basis, as well as through block training, and Automotive Underbody Technology, Construction, Crime and Justice Studies, Early Childhood Education and Care, Electrotechnology, Engineering Pathways, Hairdressing, Hospitality, Nursing, and Rural Operations.

### ***Other Externally Delivered Elective Activity***

5 Senior High and Junior High School Students engaged in other Externally Delivered Electives including the study of AMEB Theory Grade 2 and Grade 3, Trinity College London Grade 6 and Grade 7 Flute, AMEB Musical Theatre Grade 6 and Grade 7, AMEB Certificate of Performance, AMEB AMUSA, Chinese Language and Japanese Language.

### ***School-based Apprenticeships & Traineeships***

18 Year 10 – 12 High School students engaged in School-based Apprenticeships & Traineeships while still at school in the fields of Automotive Underbody Technology, Business, Business Administration, Commercial Cooking, Community Services, Education Support, Engineering – Technical, Floristry, Hairdressing, Hospitality, Media and Sports Turf Management.

3 students completed their Traineeship prior to graduating from school.

### ***Senior High Computing Studies***

26 Senior High students passed 111 examinations in Adobe Certified Associate, Autodesk Certified User, and Microsoft Office Specialist during their Senior Education to date.

3 students have achieved their Microsoft Office Specialist Master accreditation 2013 accreditation and 2 of those also achieved their Microsoft Office Specialist Master 2016.

4 students were placed in Ten in Queensland and two of these students were placed 1st and 2nd in the Australian Qualifying Round for the 2017 Microsoft Office Specialist Worldwide Competition in PowerPoint and Word.

2017 is the 6th successive year TCC has had one or more students as National Champions to represent Australia, competing in the Microsoft Office Specialist World Championships in America. Our National Champion this year, James Hewitt (Year 11) was one of 150 students from 50 countries competing.



*James Hewitt*



## 13 STUDENT LEADERSHIP INITIATIVES

In 2017, six of our Year 12 leaders travelled to Canberra for the four day Compass Schools Conference. I was delighted with the impact it had on them. I strongly believe in investing in our young people's lives, and will be taking our Year 12 leaders again next year.

## 14 SCHOOL FINANCES

Please click [here](#) to access Toowoomba Christian College 2017 Finances published on the 'My School' website.

## 15 THE FUTURE

I believe that 2018 will be a year when we continue to lay the ground work for our future. I am looking forward to taking steps to enhance our approach to delivering Christian education. Our future however is determined by the hand and will of God and we will continue to seek to build the school after His direction. We are confident His plans and timing are right. May we continue to develop outstanding students at TCC. Please continue to pray for us.

## 16 SCHOOL CAPTAINS

I wish to thank our School Captains Timothy Hall and Matilda Beames for the wonderful job they did in 2017 as the school's leaders. They performed their tasks admirably and I am sure many students are very grateful for the friendship and example they gave throughout the year.



*Timothy Hall and Matilda Beames*

## 17 STUDENT LEADERS

I also wish to thank all the students in leadership positions this year. I am delighted with the quality of young people who lead our school and set a fine example for the rest of the student body to follow.

### Primary School Leaders:

CAPTAINS	Rachel McLatchey	Eli Greenacre
LEADERS	Sally Hamilton	Ben Rosenberg
	Bridey Mills	Caleb Sondergeld
	Lillian Morris	Dakota Swain
	Madison Koch	Micah Wieden
HOUSE REPRESENTATIVES		
Chisholm	Brianna Sternberg	Cooper Job
Graham	Hannah Clutterbuck	Andrew Quick
Lewis	Chifferty Currie	Ben Rosenberg
Taylor	Molly Celledoni	Tyrese Lush



*Emma Smith, Timothy Hall, Matilda Beames, Declan Maddern, Kathryn Mason, Lachlan Campbell and Mr Lenehan visiting the Australian War Memorial*





## Secondary School Leaders:

SCHOOL CAPTAINS		Matilda Beames	Timothy Hall
PREFECTS	Year 7	Kathryn Mason	Manning Farrell
	Year 8	Emma Smith	Lachlan Campbell
	Year 9	Scarlett Morris	Stuart Blackburn
	Year 10	Chloe Scotney	Declan Maddern
ACADEMIC CAPTAINS		Jasmine Swenson and Stella Wells	
ARTS CAPTAINS		Lorna Nickolls	Jeremy Neuendorf
EVENTS CAPTAINS		Gabrielle Wrigley and Grace Banhidi	
HOUSE CAPTAINS	Chisholm	Isabella Meiklejohn	Cooper Taylor
	Graham	Bethany Campbell	Daniel Gardner
	Lewis	Arabella Mengel	Mitchell Day
	Taylor	Beth Eldridge	Brent Hoffman
PRIMARY SCHOOL ASSISTANCE CAPTAINS		Isabelle Moore	Ashley Campbell

## 18 APPARENT RETENTION RATES

The Queensland Government requires the school to publish our Apparent Retention Rates. These rates have been calculated using the nationally agreed methodology which is defined as the number of full-time students in Year 12 in any given year, expressed as a percentage of the number of students who started in Year 10 two years previously.

The calculations are based on enrolment data collected from the school by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) as part of the annual National School Statistics Collection.

Year	Year 10	Year 12	Retention rate %
2006	38	28	80.0%
2007	46	32	94.1%
2008	47	35	92.1%
2009	44	35	76.1%
2010	50	39	80.6%
2011	55	41	93.0%
2012	50	44	88.0%
2013	55	53	96.0%
2014	74	61	82.4%
2015	74	67	90.5%
2016	78	72	92.3%
2017	76	71	93.42%

## 19 STAFFING QUALIFICATIONS

Qualification	Percentage of classroom teachers and school leaders
Doctorate	0%
Masters	5%
Bachelor Degree	47%
Diploma	5%
Certificate	9%



## 20 PROFESSIONAL DEVELOPMENT

Total funds expended on teacher professional development in 2017	\$81,308.92
The involvement of the teaching staff in professional development activities during 2017	100%

## 21 STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians.

Part Time Staff	18.6
Full Time Staff	60.0
Administration (FTE)	26.3
Teaching (FTE)	52.2
Indigenous	0

## 22 STAFF ATTENDANCE

For permanent and temporary staff and school leaders the staff attendance rate was 97.19% in 2017.

## 23 STAFF RETENTION

Proportion of teaching staff retained from 2016 was 92.59%.

## 24 STUDENT ATTENDANCE

The Semester 1 attendance rate for the whole school as a percentage was 92.60%.

## 25 HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Attendance in the High School is recorded each morning during Roll and Devotion Groups.

Teachers access and mark rolls electronically through our Student Management System. Correct submission of these rolls is checked by the Attendance Officer daily.

Parents are expected to notify the school by 9am of any student absences. After this time an email concerning absence is generated and sent to parents asking them to respond.

The Attendance Officer is responsible for signing in students arriving late, or departing early from the school. Parents are expected to notify the school if their student is arriving late or leaving early. If the parent has not notified the school, they will be contacted by the Attendance Officer to verify the partial absence.

Students who are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience are entered into the School Management System so that absences do not appear on their reports.

Any continued absence of which the school has not been notified, is followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. When a student is noticed to be missing from class, the matter is reported to the Student Receptionist of Primary or High School to follow up on their whereabouts. In the case of an extended absence, or absence during assessment periods, parents are asked to inform Heads of Primary and Secondary as well as the Attendance Office, in advance. Parents should refer to the *Primary School Student Extended Absence Policy* and the *High School Extended Absence Policy* for further guidelines concerning missed work and/or assessments during the period of absence. These policies are made available through the school website following parent login.



## 26 YEAR 12 OUTCOMES

Total number of Senior Certificates awarded	71
OP – eligible students with OP 1-15	Not Applicable
Students awarded Senior Certificates and awarded VET qualification	29.58%
Students awarded Senior Certificates with OP eligibility or awarded a VET qualification	29.58%
Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	95.65%

## 27 HOW COMPUTERS ARE USED TO ASSIST LEARNING

The school has over four hundred computers being used by students and they are all used to assist learning. In 2015 the school rolled out a 1:1 program for Years 7 and 12. Over the course of the rollout, we have progressively seen students accessing textbooks for some of their subjects online. We have also introduced Google Classrooms: an interface allowing teachers to electronically distribute homework and assessment tasks and additional resources to students in their classes. Assessment tasks are also submitted digitally via this platform, alleviating the need for assessment collation at High School Reception. As students have become more familiar and competent with their devices, we have seen student become more confident in using them as a storage device, as a learning tool and as a research tool. With touch screen functionality now available on all students' devices across the High School, students are able to integrate the use of technology more productively in a classroom setting.

## 28 VALUE ADDING

All of the school's activities are built around the concept of value adding. The school has not formulated a method of measuring this in a way to give true recognition to the value we add to each student.

## 29 PARENT, STUDENT AND TEACHER SATISFACTION

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents. The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

## 30 TEXTBOOKS

A text book hire system operates for students in Years 7-12. The school also has electronic copies of some textbooks on student laptops through Learning Field. This allows students to loan text books for the year without parents having to go to the expense of purchasing them. The text book hire system is funded by the State Government Text Book Allowance which is paid directly to the school. The full price of a replacement text will be charged if hired items are not returned or are returned in poor condition.

## 31 CONCLUSION

I would particularly like to thank all the people who have stood with the school in prayer this year. I am very conscious that the Lord is building this school and I know how important it is that we continue to look to Him for His blessing and guidance.

I wish to thank the parents who have entrusted their children to Toowoomba Christian College and assure you it is our deepest desire to keep giving your son or daughter the training in their formative years so that they will be prepared to serve the Living God in the world they face.

Our mission is to prepare young people for service in today's ever-changing world by grounding them in the unchanging person of Christ and His unshakeable kingdom.

I would like to thank the talented and hardworking admin team that currently serves our school so well each and every school day. I would like to thank the Head of Primary, Mrs Juanita Lodder and Head of Secondary, Mrs Kerrin Budden for the dedication and professionalism they bring to their roles. I would also like to thank Mrs Maria Phillips for her exceptional service to the school as our Business Manager. I am truly blessed to have such a great team to work with.

Richard Brown  
Principal





## Mission Statement

**Toowoomba Christian College exists to  
provide a Christian education  
that will prepare students in spirit,  
soul and body,  
to serve the Living God  
in today's world.**