



Toowoomba
Christian
College



2019 ANNUAL REPORT

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1 INTRODUCING TOOWOOMBA CHRISTIAN COLLEGE

Toowoomba Christian College is an Independent Prep – Year 12 co-educational College. The school is a ministry of Toowoomba City Church.

2 STUDENT NUMBERS

The 2019 school year began with 687 students enrolled in the school. By the school census date in August, we had 691 students and finished the school year with 697 students.

3 WORK COMPLETED DURING 2019

Science Lab Refurbishment

One of our science labs was refurbished over the Summer school holidays which included flooring, painting, an acoustic suspended ceiling, an additional hand basin, longer benches, improved wireless capability, more storage space, new blinds and new stools.



The refurbished Science Lab

Technology Building

In early Term 2, the new Technology Building was opened for Graphics, Woodwork, Robotics and Mechatronics classes.

Construction commenced in Term 4 2018.



The new Technology Building

Art Building

Work has begun on the transforming of the old Woodwork Building into the new Art Building. We are hoping to complete this building early in 2020 and be able to move High School Art from the current Art shed to the newly renovated Art Building during Term 1 2020.

4 PARENT, TEACHER AND STUDENT SATISFACTION

Historically, the School has not had to deal with many parent, teacher or student complaints. Differences that arise are dealt with promptly. Reasons for the low incidence would be because of the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.



Work commencing on the old Woodwork Building



5 PARENTAL INVOLVEMENT

A number of parents gave freely of their time to help in the primary classrooms and with the running of sports events. The school is extremely grateful for the assistance given by these parents. Parents are also invited to attend special occasions such as Family Day, Festival of Nations, Sports Carnivals, and Parent Information Evenings and all parents are encouraged to attend a parent/teacher interview at least once a year, although an opportunity is given every term. Parents also have direct access to any teacher's email address if they need to make contact with any staff member. Regular communication is provided to assist parents.

6 SCHOOL STAFF

At the beginning of the year, we welcomed

New staff:

Mr Julian Turner	High School Teacher
Mr Sam Bartlett	School Chaplain

Staff returning from leave:

Mrs Carleigh Graham	High School Teacher
Mr Nathan Hitzke	High School Teacher

During the year, we welcomed the following staff

New staff:

Mrs Patricia Hugman	High School Teacher
Mrs Kate Cook	Primary School Teacher
Mrs Rachel McEwan	Primary School Teacher
Mrs Andrea Rauchle	Primary School Teacher
Miss Rachel Willis	High School Teacher
Mrs Sarah Holder	High School Executive Secretary & Receptionist
Mr Michael Casey	High School Learning Support Teacher Aide
Mrs Liz Calabria	College Receptionist
Mrs Karen Smit	Teacher Aide
Mr Jin Kim	High School Teacher
Mrs Helen Neale	Primary School Teacher
Mrs Caitlin Taylor	Primary School Teacher
Mrs Leilani Krienke	Communications Officer
Mr Will Turner	Grounds and Maintenance Officer

Staff returning from leave:

Mrs Allison Serjeant	Primary School Teacher
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During the year, we farewelled the following staff

Mrs Wilna van Rhijn	Primary School Teacher
Mr Julian Turner	High School Teacher
Mrs Kristen Rentell	High School Teacher
Mrs Liz Escobar	Primary School Executive Secretary & Receptionist
Mrs Jazmin Kelly	College Receptionist (maternity leave)
Mrs Patricia Hugman	High School Teacher
Mrs Caitlin Taylor	Primary School Teacher

At the end of the year, we farewelled the following staff

Mrs Helen Neale	Primary School Teacher
Miss Rachel Willis	High School Teacher
Mr Samuel Bartlett	High School Teacher
Mrs Linda Smoothy	Prep Teacher Aide
Mrs Carleigh Graham	High School Teacher
Mrs Alison James	High School Teacher
Mrs Jazmin Kelly	College Receptionist

7 MISSION TRIPS

In the last week of Term 3, our two Mission Trip teams departed on their respective trips.

Woorabinda Trip

A party of 12 expectant travellers headed to the remote Queensland town of Woorabinda in the hope of forming new relationships with this Indigenous community and to learn more about the town and culture. It was an amazing trip filled with many memorable experiences and stories about the history of the 52 tribes that are represented in Woorabinda.

We had the privilege of sitting around a camp fire listening to Aboriginal Elders talk about their people and the hopes for their future, we interacted with the students at the Wadja Wadja High School and met a number of other people in the community. We visited various significant indigenous lands in the area and learnt about the history of the people to see with our own eyes the real issues that they face today.

We fell in love with the town and its people and made real connections with the Wadja Wadja High School staff and students. It was very exciting to hear from the Principal, Mr Andrew Evetts, about the future plans to build a new school and his vision for the education of the people of Woorabinda. I will be forever changed by this experience and am looking forward to future opportunities to build relationships with our new friends.

Report by Mr Michael Eley, Trip Leader

WOORABINDA TEAM



Jackson Baills
Year 11

Nicholas Harris
Year 10

Nyah McGrath
Year 12

Blake Reinbott
Year 12

Grant Reinbott
Year 12

Samuel Smit
Year 10

Hayden Kingston
Year 12



Sebastian Trost
Year 11

Joshua Waterfall
Year 12

Mr Mick Eley
Trip Leader

Mrs Jacinta Kliese
Supervising Staff

Mr Nathan Walmsley
Supervising Staff



Some photos from the Woorabinda Mission Trip

Laos Trip

An intrepid team of 14 staff and students spent their September holidays in Southern Laos serving a Christian organisation called, Laos Vida. An excellent time was had by all as we helped clear and clean up damage caused by recent flooding, led a local youth group in activities presenting a message about God, and engaged in conversations to help improve students' conversational English skills. Our students also learnt some Lao to help them communicate during their time and travel, they climbed and explored natural and man-made wonders and created great friendships with lots of laughter.

Student's reflections included:

'This trip makes you realise how big the world actually is but also helps you to make it a little bit smaller by connecting yourself with the culture and the people.'

'On this trip you learn lots about yourself and also how other people live. I learnt to challenge myself, appreciate what I have more and that frog's legs taste like chicken.'

'This trip has been a real eye opener for me of how good we have it in Australia. We are not faced with the difficulties of poverty and actually have it pretty well off.'

'It was great to help out Laos Vida and appreciate the role and job of long term, overseas missionaries.'

Report by Miss Claire Whereat, Trip Leader

LAOS TEAM



Daniel Chaffey
Year 11

Kasey Barnes
Year 11

Joel Essex
Year 12

Noah McGrath
Year 11

Hannah Clarke
Year 11

Emily Hobbs
Year 11

Jessica Wilson
Year 10



Josiah
Whittingham
Year 12

Alexandra
Delaney
Year 10

Mackenzie
Schoenfisch
Year 11

Miss Claire
Whereat
Trip Leader

Miss Chrissy
Henderson
Supervising Staff

Mr Graham
Solomon
Supervising Staff

Mrs Jackie
Solomon
Supervising Staff



Some photos from the Laos Mission Trip

8 CO-CURRICULAR ACTIVITIES

This year has once again seen another marvelous performance from our students.

High School Arts Showcase

The High School Arts Showcase was held on Wednesday 16 October 2019, organised by Mr Edward Lucas.



High School Musical

The High School Musical "Getting to Know... The Sound of Music" was held on Thursday 29 August – Saturday 31 August 2019.



The cast and crew of "Getting to Know... the Sound of Music"



9 SPORTING PERFORMANCES

The school continued to participate enthusiastically in interschool sports with other schools in Toowoomba and the Darling Downs Region. The following students have gained selection in representative teams.

Australian Representatives

In 2019, the following students were selected to represent Australia:

STUDENT	CATEGORY
TYANNAH EGGINS	Futsal
PAIGE COKER	
RACHEL MCLATCHEY	
LUCY MCLATCHEY	
ZALI PETERS	
BLAKE REINBOTT	Orienteering
GRANT REINBOTT	

Queensland Representatives

In 2019, the following students were selected to represent Queensland:

STUDENT	CATEGORY
TYANNAH EGGINS	Futsal
BLAKE REINBOTT	Orienteering
GRANT REINBOTT	
JACK REINBOTT	

Queensland West Representatives

In 2019, the following students were selected to represent West Queensland:

STUDENT	CATEGORY
CANTEICE BEECHER	Futsal
GEOFFREY BERTRAM	
HANNAH CLUTTERBUCK	
PAIGE COKER	
JEFFREY DE WIT	
LACHLAN DOWNS	
TYANNAH EGGINS	
GRACE HODGERT	
COOPER JOB	
SAMUEL KLIESE	
PHOEBE LONG	
LUCAS MARINO	
ZOE MAUNDER	
NOAH MCGRATH	
RACHEL MCLATCHEY	
LUCY MCLATCHEY	
BRAITH PETERS	
ZALI PETERS	
ANDREW QUICK	
SCOTT QUICK	

Darling Downs Representatives

In 2019, the following students were selected to represent Darling Downs:

PRIMARY STUDENT BOYS	CATEGORY
SAMUEL HAMILTON	AFL
COOPER HEALEY	Swimming

PRIMARY STUDENT GIRLS	CATEGORY
Samantha Mills	Athletics
	Tennis
Jasmine Whittingham	Soccer

SECONDARY STUDENT BOYS	CATEGORY
HARRISON COPLAND	AFL
NOAH SPARY	
LENNOX MACDONALD	Athletics
JACK MCLATCHEY	Cross Country
BLAKE REINBOTT	
GRANT REINBOTT	
KYE MARTIN	Cricket
NOAH MCGRATH	Football
ANDREW QUICK	Futsal
DOMINIC WEBBER	Gymnastics
BLAKE REINBOTT	Orienteering
GRANT REINBOTT	
JACK REINBOTT	
ROHAN SIDDANS	Squash
DANIEL MILLS	Tennis

SECONDARY STUDENT GIRLS	CATEGORY
Cassandra Reinbott	Orienteering
Nicole Van Rhijn	Triathlon
Tyannah Eggins	Volleyball



10 PASTORAL CARE SERVICES

Chaplaincy

In Semester One 2019, the school appointed a Chaplain to provide assistance to the school community.

Counselling

Counselling at Toowoomba Christian College is offered to assist students to develop appropriate skills and attitudes, and to resolve problems in academic, psychological, emotional, and/or social contexts. The counselling offered is in-keeping with our Christian perspective. Counselling is done within the framework of the whole College community, involving staff and parents as required.

Career Pathways Counselling

Career Pathways Counselling continues to be an integral part of the curriculum at Toowoomba Christian College and the careers service includes both individual counselling and timetabled lessons. High School Students are encouraged to undertake Work Experience throughout the year and are encouraged to try a number of different fields of interest. We have had success in some students gaining employment through these opportunities. Students are encouraged to avail themselves of the services offered by our Careers Counsellor – writing job applications, compiling and updating resumes, understanding interview techniques, time-management skills, investigating post-graduate academic programs and for general careers advice.

Strategies to respond to bullying

Every individual is valued and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated quickly and appropriately.

In 2016, the school participated in the training to become a White Ribbon School as it takes a stand against domestic violence. The training was completed in early 2017. We are committed, wherever possible, to the restoration of relationships.

11 YEAR 3, 5, 7 & 9 NATIONAL TESTING RESULTS

This year saw the continuation of NAPLAN testing for all schools in Australia in Literacy and Numeracy. These results indicate that our students at Toowoomba Christian College are, in most instances, achieving above the state and national averages in Literacy and Numeracy.

READING			
Year	Average (TCC)	Average (State)	Average (National)
Year 3	448.0	425.2	432.3
Year 5	515.0	501.7	506.0
Year 7	553.0	542.5	546.0
Year 9	597.0	570.3	580.4

GRAMMAR & PUNCTUATION			
Year	Average (TCC)	Average (State)	Average (National)
Year 3	476.0	430.5	439.8
Year 5	521.0	495.7	499.1
Year 7	552.0	540.1	541.7
Year 9	586.0	570.3	573.2

WRITING			
Year	Average (TCC)	Average (State)	Average (National)
Year 3	415.0	412.2	423.1
Year 5	446.0	463.3	473.9
Year 7	483.0	502.0	513.2
Year 9	533.0	533.5	548.9

NUMERACY			
Year	Average (TCC)	Average (State)	Average (National)
Year 3	427.0	397.4	408.1
Year 5	501.0	490.9	495.8
Year 7	555.0	547.2	554.1
Year 9	603.0	584.5	592.0

SPELLING			
Year	Average (TCC)	Average (State)	Average (National)
Year 3	438.0	410.0	418.7
Year 5	508.0	494.2	500.7
Year 7	542.0	542.0	545.6
Year 9	574.0	577.3	582.3

TCC NAPLAN results above the national average
are highlighted



12 DISTINCTIVE CURRICULUM OFFERINGS

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties
- Tuesday after-school subject support sessions for students in Years 7 – 12

13 VOCATIONAL EDUCATION & TRAINING AND UNIVERSITY COURSES

Certificates Offered at School

Working in partnership with TAFE Queensland South West, 24 students were able to work towards obtaining a Certificate II in Hospitality (SIT20316) and six students were able to work towards obtaining a Certificate II in Kitchen Operations (SIT20416).

Working in partnership with TAFE Queensland Southbank, eight students completed a Certificate II in Retail Baking Assistance (FDF20510) and 13 students are working towards completing a Certificate II in Baking (FBP20217).

Accelerated University Studies

Ten Senior High students and three Year 10 students studied 14 university subjects through the University of Southern Queensland and CQUniversity while still at school, in the disciplines of Anatomy and Physiology, Education, Engineering, Graphic Design and Psychology.

Certificates and Diplomas Studied through TAFE Queensland and other Vocational Education Providers

Seven Senior High students attended classes at TAFE Queensland and through other Vocational Education and Training Providers on a weekly basis, and worked towards nationally recognised vocational education Certificates in areas including Automotive Vocational Preparation, Christian Ministry and Theology, Construction, Early Childhood Education and Care, Events and Tourism and Rural Operations.

Other Externally Delivered Electives Activity

One Senior High School student engaged in the study of Design through the Brisbane School of Distance Education.

School-based Apprenticeships & Traineeships

This year 11 students engaged in School-based Apprenticeships & Traineeships while still at school in the fields of Bread Baking, Business, Carpentry, Community Services, Dental Assisting, Early Childhood Education and Care, Fitness, Information, Digital Media and Technology and Retail Cosmetics.

One student completed their Traineeship prior to graduating from school.

Senior High Computing Studies

10 Senior High students have passed 17 examinations in Adobe Certified Associate and Microsoft Office Specialist during their Senior Education to date.

14 SCHOOL FINANCES

Please click [here](#) to access Toowoomba Christian College 2019 Finances published on the 'My School' website.

15 THE FUTURE

I believe that 2020 will be a year when we continue to lay the ground work for our future. I am looking forward to taking steps to enhance our approach to delivering Christian education. Our future however is determined by the hand and will of God and we will continue to seek to build the school after His direction. We are confident His plans and timing are right. May we continue to develop outstanding students at TCC. Please continue to pray for us.



16 SCHOOL CAPTAINS

I wish to thank our School Captains Grant Reinbott and Nyah McGrath, for the wonderful job they did in 2019 as the school's leaders. They performed their tasks admirably and I am sure many students are very grateful for the friendship and example they gave throughout the year.

17 STUDENT LEADERS

I also wish to thank all the students in leadership positions this year. I am delighted with the quality of young people who lead our school and set a fine example for the rest of the student body to follow.

Primary School Leaders

CAPTAINS	Hannah Playsted	Jack Agnew
LEADERS	Monique Aiken	Samuel Hamilton
	Bridie Ernst	Lachlan Kramer
	Sophie Jensen	Micah Neale
	Samantha Mills	Brock Winter
HOUSE REPRESENTATIVES		
Chisholm	Azri-ella Watts	Samuel Hamilton
Graham	Jasmine Whittingham	Jet Dennien
Lewis	Grace Lyons	Amos Parsons
Taylor	Ella Celledoni	Brayden Spies

Secondary School Leaders

SCHOOL CAPTAINS		Nyah McGrath	Grant Reinbott
PREFECTS		Julia Clutterbuck	Blake Reinbott
		Grace Bunch	Patrick Wells
		Sophie Burke	Elijah Young
HOUSE CAPTAINS	Chisholm	Paige Coker	Blake Reinbott
	Graham	Zoe Maunder	Josiah Whittingham
	Lewis	Louisa Somerfield	Riley Ernst
	Taylor	Lucy Trimmer	Hayden Kingston



18 APPARENT RETENTION RATES

The Queensland Government requires the school to publish our Apparent Retention Rates. These rates have been calculated using the nationally agreed methodology which is defined as the number of full-time students in Year 12 in any given year, expressed as a percentage of the number of students who started in Year 10 two years previously.

The calculations are based on enrolment data collected from the school by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) as part of the annual National School Statistics Collection.

Year	Year 10	Year 12	Retention rate %
2006	38	28	80.0%
2007	46	32	94.1%
2008	47	35	92.1%
2009	44	35	76.1%
2010	50	39	80.6%
2011	55	41	93.0%
2012	50	44	88.0%
2013	55	53	96.0%
2014	74	61	82.4%
2015	74	67	90.5%
2016	78	72	92.3%
2017	76	71	93.42%
2018	74	63	85.14%
2019	53	40	75.47%

19 STAFFING QUALIFICATIONS

Qualification	Percentage of classroom teachers and school leaders
Doctorate	0%
Masters	3%
Bachelor Degree	86%
Diploma	3%
Certificate	0%

20 PROFESSIONAL DEVELOPMENT

Total funds expended on teacher professional development in 2019	\$48,603.43
The involvement of the teaching staff in professional development activities during 2019	100%

21 STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians.

Part Time Staff (FTE)	15.8
Full Time Staff (FTE)	54
Administration (FTE)	27.8
Teaching (FTE)	42.0
Indigenous (FTE)	0



22 STAFF ATTENDANCE

For permanent and temporary staff and school leaders the staff attendance rate was 97.53% in 2019.

23 STAFF RETENTION

Proportion of teaching staff retained from 2018 was 87.23%.

24 STUDENT ATTENDANCE

The Semester 1 attendance rate for the whole school as a percentage was 92.02%.

25 HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Attendance is recorded each morning during Roll and Devotion Groups.

Teachers access and mark rolls electronically through our Student Management System. Correct submission of these rolls is checked by the Attendance Officer daily.

Parents are expected to notify the school by 9am of any student absences. After this time an email concerning absence is generated and sent to parents asking them to respond.

The Attendance Officer is responsible for signing in students arriving late, or departing early from the school. Parents are expected to notify the school if their student is arriving late or leaving early. If the parent has not notified the school, they will be contacted by the Attendance Officer to verify the partial absence.

Students who are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience are entered into the School Management System so that absences do not appear on their reports.

Any continued absence of which the school has not been notified, is followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. When a student is noticed to be missing from class, the matter is reported to the Student Receptionist of Primary or High School to follow up on their whereabouts. In the case of an extended absence, or absence during assessment periods, parents are asked to inform Heads of Primary and Secondary as well as the Attendance Office, in advance. Parents should refer to the *Primary School Student Extended Absence Policy* and the *High School Extended Absence Policy* for further guidelines concerning missed work and/or assessments during the period of absence. These policies are made available through the school website following parent login.

26 YEAR 12 OUTCOMES

Total number of Senior Certificates awarded	40
OP – eligible students with OP 1-15	Not Applicable
Students awarded Senior Certificates and awarded VET qualification	55%
Students awarded Senior Certificates with OP eligibility or awarded a VET qualification	55%
Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%

27 VALUE ADDING

All of the school's activities are built around the concept of value adding. The school has not formulated a method of measuring this in a way to give true recognition to the value we add to each student.

28 PARENT, STUDENT AND TEACHER SATISFACTION

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents. The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.



29 HOW COMPUTERS ARE USED TO ASSIST LEARNING

The school has over 650 computers being used by students and they are all used to assist learning. In 2015 the school rolled out a 1:1 program for Years 7 to 12. We have also introduced Google Classrooms: an interface allowing teachers to electronically distribute homework and assessment tasks and additional resources to students in their classes. Assessment tasks are also submitted digitally via this platform, alleviating the need for assessment collation at Secondary Reception. As students have become more familiar and competent with their devices, we have seen student become more confident in using them as a storage device, as a learning tool and as a research tool. With touch screen functionality now available on all students' devices across the Secondary School, students are able to integrate the use of technology more productively in a classroom setting.

In the Primary School all the classrooms have laptop trolleys. Some of the higher year levels in Primary have one laptop per student and in the lower year levels they share a laptop between two students in the same year level. Having these laptops readily available all day everyday means that students can use them in all their other subjects when it is appropriate. Apart from Digital Technology training and skills, Prep to Year 6 use them for educational games as well as Year 1 and 2 using them for reading comprehension with online readers, amongst other things. Year 6 students use Google Classroom to prepare them for Secondary School and present much of their work via this online platform. These digital devices also especially assist our Learning Support students who struggle to read or write. Using a laptop helps them to work more independently in a classroom context.

30 TEXTBOOKS

A text book hire system operates for students in Years 7-12. The school has access to digital versions of some textbooks and these are available on school laptops. This allows students to loan text books for the year without parents having to go to the expense of purchasing them. The text book hire system is funded by the State Government Text Book Allowance which is paid directly to the school. The full price of a replacement text will be charged if hired items are not returned or are returned in poor condition.

31 CONCLUSION

I would particularly like to thank all the people who have stood with the school in prayer this year. I am very conscious that the Lord is building this school and I know how important it is that we continue to look to Him for His blessing and guidance.

I wish to thank the parents who have entrusted their children to Toowoomba Christian College and assure you it is our deepest desire to keep giving your son or daughter the training in their formative years so that they will be prepared to serve the Living God in the world they face.

Our mission is to prepare young people for service in today's ever-changing world by grounding them in the unchanging person of Christ and His unshakeable kingdom.

I would like to thank the talented and hardworking admin team that currently serves our school so well each and every school day. I would like to thank the Head of Primary, Mrs Juanita Lodder and Head of Secondary, Mrs Kerrin Budden for the dedication and professionalism they bring to their roles. I would also like to thank Mr Richard Garner for his exceptional service to the school as our Business Manager. I am truly blessed to have such a great team to work with.

Richard Brown
Principal



Mission Statement

**Toowoomba Christian College exists to
provide a Christian education
that will prepare students in spirit,
soul and body,
to serve the Living God
in today's world.**