

2021 Annual Report

Contextual Information

School Sector

Independent

School's Address

10852 New England Highway, Highfields QLD 4352

Year Levels Offered

Prep – Year 12

Co-educational or Single Sex

Co-educational

Total Enrolments

The 2021 school year began with 708 students enrolled. By the census date in August, we had 716 students and finished the school year with 715 students.

Characteristics of the Student Body

At the census date in August, we had 343 female students and 373 male students. We had 18 indigenous students enrolled in the school.

Extra-Curricular Activities

Secondary Production: The WonderWorkers

The Secondary Production of "The Wonder Workers" was held from Wednesday 8 to Friday 10 September. This production was written by Mr Asher Johnson, Secondary Teacher, and the musical score was composed by Mr Joel Shannon, Primary Teacher. Mr Andrew Millist from Andrew Millist Creative, put together a <u>recap video</u>.

Eisteddfod

We were thrilled to have our Primary and Secondary choirs and our advanced vocal ensemble, Octave One, sing at the Toowoomba Eisteddfod this year. Special commendation goes to the Upper Primary Choir for winning first place in the Division B category for primary school choirs.

Choir Camp

Our annual Secondary Choir Camp was held on Friday 12 March 2021. Our Secondary Choir students had a great time singing some beautiful music with our new choral conductor Mr Asher Johnson. The camp was filled with fun, cooking meals, playing games, learning music, and finished with a concert for friends and family.

Secondary Visual Arts Showcase

The Secondary Visual Arts Showcase was held on Wednesday 3 November 2021, organised by Mr Edward Lucas, our Curriculum Lead Teacher in the Arts.

Creative Generation Visual Art Awards

Mr Lucas organised and hosted the 2021 Creative Generation Visual Art Awards ceremony which was held on Monday 11 October 2021 at the Toowoomba Regional Gallery. One of our Year 12 students received a Creative Generation Excellence Award for her artwork, which will feature at the Central Exhibition at the Queensland Art Gallery, Gallery of Modern Art, Brisbane in 2022.

2021 Annual Report

Sporting Representatives

In 2021, 7 students were selected to represent Darling Downs and 6 students were selected to represent Queensland in their chosen sport.

Duke of Edinburgh

This year, students had the opportunity to participate in the Duke of Edinburgh Program. 5 students completed the Bronze level award this year.

RoboCup State Finals

Two of our Year 9 students participated in the Robocup State Finals this year.

Australian History Competition

One of our Year 8 students won the joint title of State Champion in this years' Australian History Competition.

Darling Downs Science and Engineering Challenge Winners

On 24 May, 31 of our Year 10 students went to the Darling Downs Science and Engineering Challenge at the USQ Clive Berghofer Centre. We won 4 of the 8 activities for the day and placed second overall.

Book Week

This year TCC Primary celebrated Book Week for the first time, instead of Festival of Nations. With this year's theme being 'Old Worlds, New Worlds, Other Worlds', the celebrations have a lovely connection to our exploration of classical texts and History in the classroom. We heard poems read, saw creative and magical costumes and enjoyed seeing the many smiles on our student's faces.

IPSHA Leaders' Dinner

TCC was delighted to host the Primary Student Leaders IPSHA dinner on Wednesday 28 July. This annual dinner sees primary student leaders, from independent primary schools in Toowoomba, gather together to enjoy a meal, as they also connect with one another and hear some key thoughts on leadership. All our guests had a wonderful time, as they engaged in different activities throughout the evening, seeking to work with leaders from other schools, discussing ideas and completing challenges.

Australia Day Awards Ceremony at Highfields

Our School Captains were involved in the Australia Day Awards Ceremony held at the Highfields Cultural Centre on Wednesday 27 January 2021. Our male School Captain was part of the band that entertain the 150 people present while our female School Captain had the opportunity to speak about 'What Australia Day Means to Me'. Both captains represented our school exceptionally well.

Distinctive Curriculum Offerings

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties
- Tuesday after-school subject support sessions for students in Years 7 12

Funding Information

Please click here to access Toowoomba Christian College's 2021 Finances published on the 'My School' website.

Workforce Information

Staff Composition, Including Indigenous Staff

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians. At the census date in August, our staffing composition was:

Full Time Staff (FTE)	58.0
Part Time Staff (FTE)	24.1
Non-Teaching Staff (FTE)	36.4
Teaching Staff (FTE)	45.7
Indigenous Staff (FTE)	0

Qualifications of all Teachers and School Leaders

Qualification	Percentage of Classroom Teachers and School Leaders
Doctorate	0%
Masters	7%
Bachelor Degree	88%
Diploma	5%
Certificate	0%

Teacher Professional Development

Total funds expended on teacher professional development in 2021	\$30,692.00
The involvement of the teaching staff in professional development activities during 2021	100%

Staff Attendance

In 2021, for permanent and temporary staff and school leaders, the staff attendance rate was 97.3%.

Social Climate

Historically, the School has not had to deal with many parent, teacher or student complaints. Differences that arise are dealt with promptly. Reasons for the low incidence would be because of the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.

Every individual is valued and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated quickly and appropriately.

In 2016, the school participated in the training to become a White Ribbon School as it takes a stand against domestic violence. The training was completed in early 2017. We are committed, wherever possible, to the restoration of relationships.

2021 Annual Report

Parent Satisfaction

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents.

Staff Satisfaction

Our proportion of teaching staff retained from 2020 was 92%.

In 2021, we have 15 staff members who have been employed at the school for over 10 years, 6 staff members who have been employed for over 15 years, 3 staff members who have been employed for over 20 years, 3 staff members who have been employed for over 25 years and one staff member (the Principal, Richard Brown) who has been employed for over 30 years.

Student Satisfaction

The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

Apparent Retention Rates

Year	Year 10	Year 12	Retention rate %
2021	51	38	74.50%

Student Outcomes

NAPLAN results for Years 3, 5 and 7 and 9 in 2021

Please click <u>here</u> to access Toowoomba Christian College's 2021 NAPLAN results, published on the 'My School' website. Next year we are scheduled to transition to online testing.

Year 12 Graduate Outcomes

Tear 12 Gradate Gateonies	
Number of students awarded a Senior Education Profile	0
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded one or more Vocational Education and Training (VET) qualifications	2
Number of students awarded a Queensland Certificate of Education at the end of Year 12	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	7.9% (ATAR Equivalent from the Scholastic Aptitude Test)
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	21%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants	100% of the 18 applicants
receiving a tertiary offer	received a QTAC Offer

Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2021 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Student Attendance

Average Student Attendance Rate – Whole School

The average attendance rate for the whole school in 2021 was 89.85%.

Average Student Attendance Rate – Year Levels

Year Level	Attendance Rate
Prep	91.91%
Year 1	95.70%
Year 2	93.36%
Year 3	93.39%
Year 4	93.78%
Year 5	90.59%
Year 6	91.41%
Year 7	90.00%
Year 8	88.89%
Year 9	89.20%
Year 10	84.88%
Year 11	81.43%
Year 12	84.12%

How Non-Attendance is Managed by the School

Attendance is recorded each morning during Roll and Devotion Groups. Teachers access and mark rolls electronically through our Student Management System. Correct submission of these rolls is checked by the Attendance Officer daily. Parents are expected to notify the school by 9am of any student absences. After this time an email concerning absence is generated and sent to parents asking them to respond.

The Attendance Officer is responsible for signing in students arriving late or departing early from the school. Parents are expected to notify the school if their student is arriving late or leaving early. If the parent has not notified the school, they will be contacted by the Attendance Officer to verify the partial absence.

Students who are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience are entered into the School Management System so that absences do not appear on their reports.

Any continued absence of which the school has not been notified, is followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. When a student is noticed to be missing from class, the matter is reported to the Student Receptionist of Primary or High School to follow up on their whereabouts. In the case of an extended absence, or absence during assessment periods, parents are asked to inform Heads of Primary and Secondary as well as the Attendance Office, in advance. Parents should refer to the Primary School Student Extended Absence Policy and the High School Extended Absence Policy for further guidelines concerning missed work and/or assessments during the period of absence. These policies are made available through the school website following parent login.

The college's Wellbeing Office works under the direction of the Principal, Head of Primary and Head of Secondary to work with families of students who are either struggling or refusing to attend school. The Director of Student Wellbeing addresses the circumstances or reasons that the student is not attending school regularly and each case is dealt with on its own merits and the presenting information provided by all stakeholders. Final decisions and courses of action fall under the headship of the Principal.

Toowoomba Christian College exists to provide a Christian education that will prepare students in spirit, soul and body, to serve the Living God in today's world.