



# 2022 Annual Report

A Christian School in the Liberal Arts Tradition

# Contextual Information

## School Sector

Independent

## School's Address

10852 New England Highway, Highfields QLD 4352

## Year Levels Offered

Prep – Year 12

## Co-educational or Single Sex

Co-educational

## Total Enrolments

The 2022 school year began with 706 students enrolled. By the census date in August, we had 709 students and finished the school year with 724 students.

## Characteristics of the Student Body

At the census date in August, we had 347 female students and 362 male students. We had 14 indigenous students enrolled in the school.

# Extra-Curricular Activities

## Secondary Production: *Waiting for Mafanwe at the Red Trap*

The Secondary Production of "Waiting for Mafanwe at the Red Trap" was held from Thursday 18 to Saturday 20 August. This Murder-Mystery comedy was written by Mr Asher Johnson, Secondary Teacher.

## Eisteddfod

We were thrilled to have our Primary and Secondary choirs and our advanced vocal ensemble, Octave One, sing at the Toowoomba Eisteddfod again this year. Special commendation goes to the Upper and Lower Primary Choirs who placed 3<sup>rd</sup> in the B Division category for their respective sections.

## Secondary Visual Arts Showcase

The Secondary Visual Arts Showcase was held on Wednesday 2 November 2022, organised by Mr Edward Lucas, our Curriculum Lead Teacher in the Arts.

## Choir Workshop Weekend

Our annual Secondary Choir Weekend was held on Friday 13 May and Saturday 14 May 2022. Our Secondary Choir students had a great time singing some beautiful music with our choral conductor Mr Asher Johnson.

## Sporting Representatives

In 2022 13 Students were selected in Darling Downs Representative teams and 11 Students represented their state in their chosen sport with 6 Students going on to be selected for Australia.

### Duke of Edinburgh

This year, students again had the opportunity to participate in the Duke of Edinburgh Program. 14 students completed the Bronze level and 3 completed the Silver award during 2022. At the time of this report, there are 13 new students participating in the Bronze level, 8 participating at Silver and one working towards his Gold Award.

### Darling Downs Science and Engineering Challenge Winners

On 24 May, 28 of our Year 9 and 10 students went to the Darling Downs Science and Engineering Challenge at the USQ Clive Berghofer Centre. We won 6 of the 8 activities for the day and placed second overall.

### Book Week

TCC Primary celebrated Book Week. With this year's theme being 'Dreaming with eyes open...', the students could express the wonderful images that come to mind when imagining the excitement, adventure, and fantasy of some of their favourite books. We heard poems read, saw creative and magical costumes and enjoyed seeing the many smiles on our student's faces.

## Distinctive Curriculum Offerings

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties.
- Tuesday after-school subject support sessions for students in Years 7 – 12

## Funding Information

Please click [here](#) to access Toowoomba Christian College's 2022 Finances published on the 'My School' website.

## Workforce Information

### Staff Composition, Including Indigenous Staff

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians. At the census date in August, our staffing composition was:

<b>Full Time Staff (FTE)</b>	59.00
<b>Part Time Staff (FTE)</b>	23.80
<b>Non-Teaching Staff (FTE)</b>	36.23
<b>Teaching Staff (FTE)</b>	46.58
<b>Indigenous Staff (FTE)</b>	0

### Qualifications of all Teachers and School Leaders

Qualification	Percentage of Classroom Teachers and School Leaders
<b>Doctorate</b>	1.75%
<b>Masters</b>	12.28%
<b>Bachelor Degree</b>	80.70%
<b>Diploma</b>	5.26%
<b>Certificate</b>	0%

### Teacher Professional Development

<b>Total funds expended on staff professional development in 2022</b>	\$32,794.57
<b>The involvement of the teaching staff in professional development activities during 2022</b>	100%

## Social Climate

Schools navigate parent, teacher or student complaints from time to time. Differences that arise are dealt with promptly and in a gentle pastoral manner. TCC has a low rate of complaints, and this is attributed to the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.

Every individual is valued and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated quickly and appropriately.

### Parent Satisfaction

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents.

## Staff Satisfaction

Our proportion of teaching staff retained from 2021 was 98.25%.

In 2022, we have 3 staff members who have been employed at the school for over 10 years, 4 staff members who have been employed for over 15 years, 1 staff member who has been employed for over 20 years, and 1 staff member who has been employed for over 25 years.

## Student Satisfaction

The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

## Apparent Retention Rates

Year	Year 10	Year 12	Retention rate %
2022	51	49	96.08%

## Student Outcomes

### NAPLAN results for Years 3, 5 and 7 and 9 in 2022

Please click [here](#) to access Toowoomba Christian College's 2022 NAPLAN results, published on the 'My School' website.

### Year 12 Graduate Outcomes – Email Careers Advisor

Number of students awarded a Senior Education Profile	0
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students awarded one or more Vocational Education and Training (VET) qualifications	23
Number of students awarded a Queensland Certificate of Education at the end of Year 12	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	12.5% ( <i>ATAR Equivalent from the Scholastic Aptitude Test</i> )
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	54.17%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100% of the 20 applicants received a QTAC Offer

## Post-school Destination Information

The results of the 2022 post-school Next Steps – Student Destination report for the school can be found [here](#).

# Student Attendance

## Average Student Attendance Rate – Whole School

The average attendance rate for the whole school in 2022 was 92.76%.

## Average Student Attendance Rate – Year Levels

Year Level	Attendance Rate
Prep	93.68
Year 1	93.6
Year 2	94.02
Year 3	94.2
Year 4	93.59
Year 5	94.12
Year 6	92.98
Year 7	94.67
Year 8	90.6
Year 9	91.9
Year 10	91.13
Year 11	91.03
Year 12	91.05

## How Non-Attendance is Managed by the School

Attendance is recorded each morning during Roll and Devotion Groups. Teachers access and mark rolls electronically through our Student Management System. Correct submission of these rolls is checked by the Attendance Officer daily. Parents are expected to notify the school by 9am of any student absences. After this time an email concerning absence is generated and sent to parents asking them to respond.

The Attendance Officer is responsible for signing in students arriving late or departing early from the school. Parents are expected to notify the school if their student is arriving late or leaving early. If the parent has not notified the school, they will be contacted by the Attendance Officer to verify the partial absence.

Students who are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience are entered into the School Management System so that absences do not appear on their reports.

Any continued absence of which the school has not been notified, is followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. When a student is noticed to be missing from class, the matter is reported to the Student Receptionist of Primary or High School to follow up on their whereabouts. In the case of an extended absence, or absence during assessment periods, parents are asked to inform Heads of Primary and Secondary as well as the Attendance Office, in advance. Parents should refer to the Primary School Student Extended Absence Policy and the High School Extended Absence Policy for further guidelines concerning missed work and/or assessments during the period of absence. These policies are made available through the school website following parent login.

The college's Wellbeing Office works under the direction of the Principal, Head of Primary and Head of Secondary to work with families of students who are either struggling or refusing to attend school. The Director of Student Wellbeing addresses the circumstances or reasons that the student is not attending school regularly and each case is dealt with on its own merits and the presenting information provided by all stakeholders. Final decisions and courses of action fall under the headship of the Principal.

Toowoomba Christian College exists  
to provide a Christian education that will  
prepare students in spirit, soul and body,  
to serve the Living God in today's world.