

## External School Review - Virginia Primary School

Across our education system, we seek growth for every student, in every class, and in every school.

The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

### Impact of directions from the previous External School Review in April 2019

Detailed information was provided by the principal, and this was supported with extensive documentation at the round table. The school has continued to improve their reading and numeracy data over time and have a NAPLAN performance score of 0.62. In 2022, they met the department's world class aspirational target in reading. The organisational structure within the school has been adjusted and continues to evolve and support the implementation of the School Improvement Plan (SIP). A school improvement planning committee (SPC) drives planning and implementation of school improvement work. This enables timely consultation and collaboration with all staff. The SPC and the student review team unpack student achievement data which is then used by all staff in learning teams to inform wave 1, 2 and 3 interventions. The data analysis is also used to identify what is needed to support effective implementation of the SIP; this includes a focus for professional learning. With several staffing changes there has been a need to have a greater focus on induction and to review and adjust statements of practice to ensure consistency. The principal reported using best advice papers and the department units of work to support the delivery of a viable curriculum. There is a focus on building staff capability in numeracy and this has included working in collaboration with outside experts. Learning intentions, success criteria, goal setting and feedback to students are strategies that are being implemented to support student learning. Staff continue to strengthen and refine formative assessment practices and use them consistently across the school.

### Outcomes from the External School Review held in November 2022

The principal will work with the education director to implement the following directions:

- Direction 1**      **Co-construct individual student learning goals from assessment and feedback data that target next steps in learning within a cycle of develop, achieve and renew.**
- Direction 2**      **Build leadership capability across the school through staff led learning teams that strengthen shared responsibility for driving the improvement work in the SIP.**
- Direction 3**      **Strengthen the culture of continuous improvement by developing student metacognition skills that enable them to plan their approach to learning tasks, monitor their progress and explain their thinking.**

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Virginia Primary School will be externally reviewed again in 2025.**



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